Cornwallis Academy
Ambitions for All

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SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

Year 12 Psychology

Social influence

Learning Objectives

This unit focuses on understanding how and why people conform, including types of conformity such as compliance and internalisation, explanations of conformity like informational and normative social influence, research into conformity (e.g. Asch), obedience to authority including Milgram's study and situational and dispositional explanations, resistance to social influence including locus of control and social support, minority influence and how it leads to social change, as well as evaluating research evidence, ethical issues, and real-world applications of social influence theories.

What previous knowledge is required?

No previous knowledge required.

How will this term's content help with future learning?

Links to other areas through theoretical content

National Curriculum / Specification

Paper 1, Unit 1

Memory

Learning Objectives

This unit focuses on understanding models of memory including the multi-store model and working memory model, explanations of forgetting including interference and retrieval failure due to cue-dependent forgetting, factors affecting eyewitness testimony such as misleading information, anxiety and cognitive interview techniques, as well as evaluating research evidence, strengths and limitations of models and explanations, and real-world applications of memory research.

What previous knowledge is required?

No previous knowledge required

How will this term's content help with future learning?

Links to other areas through theoretical content. Good links to research methods through specific research examples

National Curriculum / Specification

Paper 1, Unit 2

Attachment

Learning Objectives

This unit focuses on theories of attachment including learning theory and Bowlby's monotropic theory, the role of the internal working model, types of attachment and their measurement such as the Strange Situation, cultural variations in attachment, deprivation and privation including effects of institutionalisation, and the influence of early attachment on later relationships, as well as evaluating research evidence, methodological issues, and real-world applications of attachment theories.

What previous knowledge is required?

Prior knowledge of theories to apply to attachment scenarios. Good understanding of types of experiments

How will this term's content help with future learning?

Links to other areas through theoretical content. Good links to research methods through specific research examples

National Curriculum / Specification

Paper 1, Unit 3

Approaches including BioPsychology

Learning Objectives

This unit focuses on understanding the main psychological perspectives, including the origins and assumptions of the behaviourist, cognitive, biological and social learning approaches, how each approach explains human behaviour, key concepts and research studies linked to each perspective, the strengths and limitations of each approach, and how approaches can be applied to real-life behaviour and psychological issues. The Biopsychology element focuses on understanding the nervous and endocrine systems, brain structure and functions of the brain.

What previous knowledge is required?

No previous knowledge required

How will this term's content help with future learning?

This unit is integral to the entire course

National Curriculum / Specification

Paper 2, Unit 1

Clinical psychology and mental health

Learning Objectives

This unit focuses on understanding how mental health disorders are defined and classified, including different definitions of abnormality such as deviation from ideal mental health, deviation from social and cultural norms, failure to function adequately and statistical infrequency, the characteristics of disorders like phobias, depression and OCD, biological, behavioural and cognitive explanations of these disorders, and the psychological and biological treatments used (including CBT, systematic desensitisation, flooding, and drug therapies), as well as evaluating the reliability and validity of diagnosis, effectiveness of treatments, and ethical and cultural issues in mental health research and practice.

What previous knowledge is required?

Theoretical knowledge to apply to scenarios

How will this term's content help with future learning?

Useful knowledge to apply to schizophrenia unit

National Curriculum / Specification

Paper 2, Unit 2

Research methods

Learning Objectives

This unit focuses on understanding how psychological research is designed, conducted and evaluated, including experimental methods such as laboratory, field and natural experiments, types of variables and experimental design, sampling techniques, observational methods, self-report methods such as questionnaires and interviews, correlations, case studies and content analysis, as well as issues of reliability, validity, ethics and scientific processes, alongside appropriate data analysis including measures of central tendency and dispersion, graphical presentation of data, and the interpretation and evaluation of research findings.

What previous knowledge is required?

No previous knowledge required

How will this term's content help with future learning?

This unit is the most important across the A level as it is covered on all papers

National Curriculum / Specification

Paper 2, Unit 3