

Performing Arts - Music

The purpose of the music curriculum at Cornwallis Academy is to expose students to a highly practical approach, being inspired by Musical Futures pedagogy. Students are involved in listening, singing, and performing from day one. Theoretical knowledge is used to support the practical learning, as well as explore how a variety of cultures have shaped a wide range of musical styles and traditions. Students will deepen their understanding of 'how' by playing with accuracy and expression, improvise and compose using different structures, scales, and tonalities, explore a range of notations and develop a deeper understanding of a wide range of key musicians and composers through listening and appraising. Students will develop confidence and resilience as well as self-discipline and teamwork.

Students learn how to play keyboard, guitar and drums and use these skills to play together in ensemble settings. They learn how to use their voices correctly and body percussion.

In addition to classroom lessons, students can further study an instrument of their choice with through Andrew Parry Music. Currently we offer lessons in singing, piano, drums and guitar.

Year 11 Music

Content of study	EDUQAS Level 1 / 2 Vocational Award in Performing Arts – MUSIC (Technical Award)
What are the aims and objectives?	In Year 11, students will study and complete one final unit of coursework. This final unit equates to 40% of the final overall grade issued at the end of the course. Unit 3: Performing Arts in Practice Students will learn about areas of the performing arts industry that need to be considered when responding to a commission. The commission will allow students to plan and pitch their ideas for a musical product, as well as produce the musical product and evaluate its success.
What previous knowledge is required?	Completion of Year 10 music.
How will this term's content help with future learning?	The completion of Unit 3, will give students further developed skills, that will allow them to be successful in completing the course, and accessing music in 6 th Form.
Resources	Eduqas provides ample resources, guides, and newsletters to support both students and parents: https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-performing-arts/#tab_keydocuments
Links to the national curriculum/specification	The specification for the course can be found at: https://www.eduqas.co.uk/qualifications/level-1-2-vocational-award-in-performing-arts/#tab_keydocuments
Assessments	Students are assessed continually by their teacher against the specification. Two informal assessment points will be carried out per term. Students received a summative grade which sums up the level that they are working at. This level will be a numerical grade (9-1) which links directly to the criteria for Eduqas Performing Arts - Music. The course is 100% coursework, and all coursework is marked in line with Eduqas and verified externally by the exam board.

