Year 13 Spanish

Term One

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Repaso La inmigración **Initial planning Individual Research Project**	**Introducción a El Racismo** **Las actitudes racistas y xenóbofas**	**Las medidas contra el racismo** **La legislación anti-racista**	**Repaso El Racismo** **Introducción a La Convivencia**	**La educación** **La convivencia de culturas**	**La educación parte 2** **Las religiones** **Repaso La convivencia**	
Revising the topic of immigration Introduction to the infividual research project (topics and planning)	Learning basic vocabulary about the racism Describing and discussing racist and xenophobic attitudes in the Spanish-speaking world	Understanding and discussing measures to combat racism and their effectiveness Looking at existing legislation against racism Using the conditional Using future tenses	Revising the topic of racism Learning basic vocabulary about the coexistence of different cultures	Understanding and describing different ways cultures integrate in Hispanic society Understanding and describing the issues surrounding the integration of different cultures within the sphere of education Using pronouns	Understanding and describing the issues surrounding the integration of different cultures within the sphere of education Understanding and describing the coexistence of various religions in the Hispanic world	

Term Two

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Introducción a Jóvenes de hoy, ciudadanos del mañana **Los jóvenes y su actitud hacia la política: activismo o apatía**	**El paro entre los jóvenes** **Su sociedad ideal** **Repaso Jóvenes de hoy, ciudadanos del mañana**	**PPE Preparation and Completion**	**Introducción a Monarquías y dictaduras** **La dictadura de Franco** **La evolución de la monarquía en España**	**Dictadores latinoamericanos** **Repaso de Monarquías y dictaduras**	**Repaso**	**Repaso**
Learning basic vocabulary about young people's political views Discussing the importance of politics in young people's lives Understanding why their attitude to politics is changing Using the present subjunctive	Discussing the unemployment situation amongst young people nowadays and how it is affecting them Describing and discussing the type of society young people in Hispanic world want to live in Revising the topic of young people's political views Using the perfect subjunctive	Preparation and revision of all 3 papers of A-level followed by A-level papers	Learning basic vocabulary about monarchies and dictatorships Discussing life under Franco's dictatorship Describing and discussing the changes from monarchy and republic to dictatorship Revising the preterite tense Using the imperfect subjunctive	Discussing dictatorship in Latin America, particularly in Panama, Chile and Argentina Revising the topic of monarchies and dictatorships Using a sequence of tenses	Revision of topics Revision of grammar Translation practice	Revision of topics Revision of grammar Translation practice

Term Three

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Introducción a Los movimientos populares **La efectividad de las manifestaciones y las huelgas** **Introducción a *Como Agua Para Chocolate***	**La efectividad de las manifestaciones y las huelgas parte 2** ***Como Agua para Chocolate*** **Capítulos 1 y 2**	**El poder de los sindicatos** ***Como Agua para Chocolate*** **Capítulos 3 y 4**	**Ejemplos de protestas sociales** ***Como Agua para Chocolate*** **Capítulos 5 y 6**	**Ejemplos de protestas sociales parte 2** ***Como Agua para Chocolate*** **Capítulos 7 y 8**	**Repaso Los movimientos populares** ***Como Agua para Chocolate*** **Capítulos 9 y 10**	
Learning basic vocabulary about popular movements Considering and discussing how effective protests and strikes are Using if clauses + pluperfect subjunctive Introduction to the book *Como Agua para Chocolate* : main topics, characters and themes	Considering and discussing how effective protests and strikes are Analysing *Como Agua para Chocolate* c hapters 1 and 2	Describing and discussing the power of trade unions Analysing chapters 3 and 4 of the reading book	Describing and discussing the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina Analysing chapters 5 and 6 of the reading book	Describing and discussing the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina Analysing chapters 7 and 8 of the reading book	Revising the topic of popular movements Analysing chapers 9 and 10 of the reading book	

Term Four						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Repaso AS/A-level *Como Agua para Chocolate* Capítulos 11 y 12	**Repaso AS/A-level *Como Agua para Chocolate* - repaso y ensayos**	**Repaso AS/A-level *Como Agua para Chocolate* - ensayos**				
Revision of AS and A-level topics Analysing chapters 11 and 12 of the reading book	Revision of AS and A-level topics Revision of the reading book and introduction to writing essays	Revision of AS and A-level topics Writing essays about the reading book				

Term Five						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
A-level prep and completion						
Preparation and revision of all 3 papers of A-level followed by A-level papers						