Cornwallis Academy
Ambitions for All

SMILE
SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

Year 11 Spanish

Un mundo mejor para todos

Learning Objectives

Unit 1
Learning about natural wonders of Spanish-speaking countries
Using pronouns after prepositions
Unit 2
Talking about how you help in your community
Using the imperative
Using *falta*, *hace falta*, *vale la pena*, *basta*
Unit 3
Talking about climate change
Using the passive
Using the imperfect continuous
Unit 4
Acting to help the environment
Avoiding the passive
Practising negatives
Unit 5
Talking about solutions
Using the subjunctive to give opinions
Translating more complex texts

What previous knowledge is required?

Unit 1
Learning about natural wonders of Spanish-speaking countries **new content**
Unit 2
Talking about how you help in your community **Year 9 Term 4 Unit 5**
Unit 3
Talking about climate change **new content**
Unit 4
Acting to help the environment **Year 9 Term 4 Unit 4**
Unit 5
Talking about solutions **new content**
Unit 6
Developing effective comprehension skills **new content**

How will this term's content help with future learning?

This unit links into Theme 3 Topics 3 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 3 Topics 3 of GCSE curriculum

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PPE preparation

Learning Objectives

All units in this term will be dedicated to preparing the students for the 4 skills of the PPE and the actual completion of the PPE.

We will be reviewing all content in the course, concentrating on the skills and the techniques required to complete exam papers.

It is during this time that the students will take a Speaking PPE for the first time.

What previous knowledge is required?

All previous knowledge Years 7-11 will be covered and retrieved.

How will this term's content help with future learning?

The units in this term link to all themes and units within the Spanish GCSE specification

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

The units in this term link to all themes and units within the Spanish GCSE specification

El future te espera

Learning Objectives

Unit 1
Talking about my plans for the future
Using *seguir* / *continuar* + present participle
Transcribing unfamiliar words Using pronouns after prepositions
Unit 2
Talking about getting a job
Using possessive pronouns
Using prepositions followed by the infinitive
Unit 3
Talking about future career intentions
Using masculine and feminine nouns for jobs
Using and understanding the suffix *-dad/-idad*
Unit 4
Talking about the importance of learning languages
Using modal verbs
Using different verbs forms
Unit 5
Talking about changes in the world of work
Understanding more complex texts
Listening for percentages
Unit 6
Talking about the impact of artificial intelligence
Using *para que* + present subjunctive
Working out the infinitive of a conjugated verb

What previous knowledge is required?

Unit 1 Talking about my plans for the future **new content** Unit 2 Talking about getting a job **Year 9 Term 4 Unit 5** Unit 3 Talking about future career intentions **new content** Unit 4 Talking about the importance of learning languages **Year 9 Term 4 Unit 4** Unit 5 Talking about changes in the world of work **new content** Unit 6 Talking about the impact of artificial intelligence **new content**
How will this term's content help with future learning?
This unit links into Theme 1 Topics 3 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
This unit links into Theme 1 Topics 3 of GCSE curriculum
GCSE Skill practice
Learning Objectives
All units in this term will be dedicated to retrieval practice of all content of the course through the skills of Listening, Speaking, Reading and Writing. The department will be dividing curriculum time each week for each skill to ensure coverage. Differentiation will be prevalent to cater for both Foundation and Higher students.
What previous knowledge is required?
All previous knowledge Years 7-11 will be covered and retrieved.
How will this term's content help with future learning?
The units in this term link to all themes and units within the Spanish GCSE specification
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
The units in this term link to all themes and units within the Spanish GCSE specification