Cornwallis Academy
Ambitions for All

SMILE
SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

Year 10 Spanish

¡Diviértete!

Learning Objectives

Unit 1
Talking about Spanish-speaking sports stars
Using adjectives in Spanish
Unit 2
Talking about life online
Revising the present tense
Using expressions of frequency
Unit 3
Talking about sports and free-time activities
Revising irregular present tense verbs
Using opinion verbs and expressions
Unit 4
Arranging to go out
Using the near future tense
Listening for preferences
Unit 5
Saying what you did at the weekend
Using the preterite tense
Phonics focus on the letter "c"

What previous knowledge is required?

Unit 1
Talking about Spanish-speaking sports stars **new content**
Unit 2
Talking about life online **Year 8 Term 2 Unit 1**
Unit 3
Talking about sports and free-time activities **Year 9 Term 1 Unit 1**
Unit 4
Arranging to go out **Year 8 Term 4 Unit 1**
Unit 5
Saying what you did at the weekend **new content**

How will this term's content help with future learning?

This unit links into Theme 2 Topic 1 and theme 3 Topic 2 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4.

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 2 Topic 1 and theme 3 Topic 2 of GCSE curriculum

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Viajes

Learning Objectives

Unit 1

Using *me gusta(n) / me gustaría* + infinitive
Describing a photo

Unit 2

Discussing travel plans
Using comparatives
Using *se puede(n)* + infinitive

Unit 3

Talking about festivals in the Spanish-speaking world
Using the superlative
Using *if* clauses in the present tense

Unit 4

Saying what you did on holiday
Using *acabar de* + infinitive
Using a range of structures to give opinions in the past

Unit 5

Describing where you stayed
Using the imperfect tense
Giving and spotting positive/negative opinions

Unit 6

Talking about holidays using different tenses
Using *suelo* + infinitive
Using strategies to work out meaning

What previous knowledge is required?

Unit 1

Using *me gusta(n) / me gustaría* + infinitive **Year 9 Term 1 Unit 1**

Unit 2

Discussing travel plans **Year 8 Term 1 Unit 1**

Unit 3

Talking about festivals in the Spanish-speaking world **new content**

Unit 4

Saying what you did on holiday **Year 8 Term 1 Unit 2**

Unit 5

Describing where you stayed **new content**

Unit 6

Talking about holidays using different tenses **new content**

How will this term's content help with future learning?

This unit links into Theme 3 Topic 1 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4

Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
This unit links into Theme 3 Topic 1 of GCSE curriculum
La vida escolar en España
Learning Objectives
Unit 1 Talking about a typical day at school Using the relative pronouns *que*, *donde*, *cuando* Translating into English effectively Unit 2 Talking about my studies Using *lo que* Talking about the opinions of others Unit 3 Talking about how I would change my school Using the conditional tense Using impersonal verbs with an infinitive Unit 4 Talking about students and teachers at school Using negatives Forming questions Unit 5 Describing a school trip in the past Using adjectives and adverbs Identifying false friends
What previous knowledge is required?
Unit 1 Talking about a typical day at school **Year 7 Term 3 Unit 6** Unit 2 Talking about my studies **Year 7 Term 3 Unit 2** Unit 3 Talking about how I would change my school **new content** Unit 4 Talking about students and teachers at school **new content** Unit 5 Describing a school trip in the past **new content**
How will this term's content help with future learning?
This unit links into Theme 1 Topic 3 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
This unit links into Theme 1 Topic 3 of GCSE curriculum
Mi gente, mi mundo

Learning Objectives
Unit 1 Describing people Using the present continuous to describe a picture Using *ser* for physical descriptions and *estar* for location Unit 2 Talking about your favourite celebrities Saying how long you have been doing something Unit 3 Talking about friendships and relationships Using reflexive verbs Using the pronouns *me* and *te* before a verb Unit 4 Talking about your identity and what matters to you Using *para* + infinitive Listening for gist Unit 5 Talking about problems and giving advice Using *estar* to express moods Using *podrías* and *deberías* + infinitive
What previous knowledge is required?
Unit 1 Describing people **Year 7 Term 4 Unit 4** Unit 2 Talking about your favourite celebrities **new content** Unit 3 Talking about friendships and relationships **new content** Unit 4 Talking about your identity and what matters to you **Year 7 Term 1 Unit 1** Unit 5 Talking about problems and giving advice **new content** Unit 6 Talking about family celebrations **new content**
How will this term's content help with future learning?
This unit links into Theme 1 Topic 1 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
This unit links into Theme 1 Topic 1 of GCSE curriculum
Mi estilo de vida
Learning Objectives
Unit 1 Describing healthy daily routines

Using indefinite adjectives
Using *tener* + noun
Unit 2
Talking about mealtimes and food trends
Using direct object pronouns
Practising listening skills
Unit 3
Comparing old and new habits
Using the imperfect tense to say what you used to do
Using *ya no* + verb
Unit 4
Talking about illnesses and injuries
Using reflexive vers in the preterite tense

What previous knowledge is required?

Unit 1
Describing healthy daily routines **Year 9 Term 3 Unit 2**
Unit 2
Talking about mealtimes and food trends **Year 9 Term 3 Unit 1**
Unit 3
Comparing old and new habits **new content**

How will this term's content help with future learning?

This unit links into Theme 1 Topic 2 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 1 Topic 2 of GCSE curriculum

Mi barrio y yo

Learning Objectives

Unit 1
Describing cities
Using the perfect tense
Using prepositions of place and directions
Unit 2
Describing how a city or town has changed
Using demonstrative adjectives for descriptions
Comparing now and then using the imperfect tense
Unit 3
Describing shopping preferences
Revising direct object pronouns
Practising key sounds
Unit 4
Giving preferences about where you live
Using the subjunctive with cuando
Revising comparisons

Unit 5 Talking about your area Using a variety of verb tenses Finding different ways to describe future plans
What previous knowledge is required?
Unit 1 Describing cities **Year 7 Term 5 Unit 1** Unit 2 Describing how a city or town has changed **new content** Unit 3 Describing shopping preferences **new content** Unit 4 Giving preferences about where you live **new content** Unit 5 Talking about your area **Year 7 Term 5 Unit 1**
How will this term's content help with future learning?
This unit links into Theme 3 Topic 3 of GCSE curriculum; it will be recalled and expanded in Year 11 Spanish Term 4
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
This unit links into Theme 3 Topic 3 of GCSE curriculum.