Cornwallis Academy
Ambitions for All

SMILE
SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

Year 9 Spanish

Somos así

Learning Objectives

Unit 1
Talking about things you like
Using gustar with nouns in the present tense
Unit 2
Talking about your week
Using regular verbs in the present tense
Unit 3
Talking about films
Using the verb ir in the present tense
Unit 4
Talking about birthday celebrations
Using the near future tense
Unit 5
Understanding longer spoken texts
Using the four Ws when listening

What previous knowledge is required?

Unit 1
Talking about things you like **Year 7 Term 2 Unit 2**
Using gustar with nouns in the present tense **Year 7 Term 2 Unit 2**
Unit 2
Talking about your week **new content**
Using regular verbs in the present tense **year 7 Term 1, 2, 3, 4&5**
Unit 3
Talking about films **new content**
Using the verb ir in the present tense **Year 7 Term 6 Unit 2**
Unit 4
Talking about birthday celebrations **Year 7 Term 1 Unit 4**
Using the near future tense **Year 7 Term 6 Unit 2**
Unit 5
Understanding longer spoken texts **new content**
Using the four Ws when listening **new content**

How will this term's content help with future learning?

This unit links into **Theme 2 Topic 1** of GCSE curriculum; it will be recalled and expanded in Year 10 Term 1 Unit 3

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Developing vocabulary
- LC5 Accurate pronunciation and intonation

- GV2 Grammatical structures
- GV3 Opinions and discussions
- LC4 Expressing ideas (speaking / writing)
- LC5 Accurate pronunciation and intonation

¡Oriéntate!

Learning Objectives

Unit 1
Saying what you have to do at work
Using tener que
Unit 2
Saying what job you would like to do
Using correct adjective agreement
Unit 3
Saying what you did at work yesterday
Using the preterite of regular verbs
Unit 4
Describing your job
Using the present and the preterite together
Unit 5
Coping with authentic texts
Skimming and scanning a text
Unit 5
understanding Spanish Christmas celebrations

What previous knowledge is required?

Unit 1
Saying what you have to do at work **new content**
Using tener que **new content**
Unit 2
Saying what job you would like to do **new content**
Using correct adjective agreement **Year 7 Term 4 Unit 3**
Unit 3
Saying what you did at work yesterday **new content**
Using the preterite of regular verbs **Year 8 Term 1 Unit 1&2**
Unit 4
Describing your job **new content**
Using the present and the preterite together **new content**
Unit 5
Coping with authentic texts **new content**
Skimming and scanning a text **new content**

How will this term's content help with future learning?

This unit links into **Theme 1 Topic 3** of GCSE curriculum; it will be recalled and expanded in Year 11 Term 3 Unit 2&3

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV2 Grammatical structures
- GV3 Opinions and discussions
- LC4 Expressing ideas (speaking / writing)
- LC5 Accurate pronunciation and intonation
- LC2 Transcription
- LC4 Expressing ideas (speaking)
- LC6 Reading comprehension / Translation into English
- LC8 Translation into French/Spanish

En forma

Learning Objectives

Unit 1
Talking about diet
Using negatives

Unit 2
Talking about an active lifestyle
Using stem-changing verbs

Unit 3
Talking about daily routine
Using reflexive verbs

Unit 4
Talking about ailments
Using different verbs to describe illness

Unit 5
Talking about getting fit
Using *se debe/ no se debe*

What previous knowledge is required?

Unit 1
Talking about diet **new content**
Using negatives **new content**

Unit 2
Talking about an active lifestyle **new content**
Using stem-changing verbs **new content**

Unit 3
Talking about daily routine **new content**
Using reflexive verbs **new content**

Unit 4
Talking about ailments **new content**
Using different verbs to describe illness **new content**

Unit 5

Talking about getting fit **new content**
Using *se debe/ no se debe* **new content**

How will this term's content help with future learning?

This unit links into **Theme 1 Topic 2** of GCSE curriculum; it will be recalled and expanded in Year 10 Term 5 Unit 3&4

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Opinions and discussions
- LC5 Accurate pronunciation and intonation
- GV3 Developing vocabulary
- GV4 Accuracy
- LC5 Speaking coherently and confidently
- LC8 Translation into Spanish
- GV1 Tenses
- LC5 Speaking coherently and confidently
- LC8 Writing creatively

Jóvenes en acción

Learning Objectives

Unit 1
Talking about children's lives
Using the "he/she/it" forms of verbs

Unit 2
Talking about children's rights
Using the verb *poder*

Unit 3
Talking about journeys to school
Using the comparative

Unit 4
Talking about environmental issues
Using the "we" form of verbs

Unit 5
Writing about raising money for charity
Looking up verbs in the dictionary

What previous knowledge is required?

Unit 1
Talking about children's lives **new content**
Using the "he/she/it" forms of verbs **new content**

Unit 2
Talking about children's rights **new content**
Using the verb *poder* **new content**

Unit 3

Talking about journeys to school **new content**
Using the comparative **new content**

Unit 4

Talking about environmental issues **new content**
Using the "we" form of verbs **new content**

Unit 5

Writing about raising money for charity **new content**
Looking up verbs in the dictionary **new content**

How will this term's content help with future learning?

This unit links into **Theme 3 Topic 3** of GCSE curriculum; it will be recalled and expanded in Year 11 Term 1 Unit 2&5

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Opinions and discussions
- LC5 Accurate pronunciation and intonation
- GV3 Developing vocabulary
- GV4 Accuracy
- LC5 Speaking coherently and confidently
- LC8 Translation into Spanish
- GV1 Tenses
- LC5 Speaking coherently and confidently
- LC8 Writing creatively

Una aventura en Madrid

Learning Objectives

Unit 1

Meeting and greeting people
Using expressions with *tener*

Unit 2

Talking about a treasure hunt
Using the superlative

Unit 3

Describing a day trip
Using the preterite of irregular verbs

Unit 4

Discussing buying souvenirs
Using *tú* and *usted*

What previous knowledge is required?

Unit 1

Meeting and greeting people **Year 7 Term 1 Unit 1**
Using expressions with *tener* **new content**

Unit 2

Talking about a treasure hunt **new content**
Using the superlative **new content**

Unit 3

Describing a day trip **Year 8 Term 1 Unit 1&2**
Using the preterite of irregular verbs **Year 8 Term 1 Unit 1&2**

Unit 4

Discussing buying souvenirs **new content**
Using *tú* and *usted* **new content**

How will this term's content help with future learning?

This unit links into **Theme 3 Topic 1** of GCSE curriculum; it will be recalled and expanded in Year 10 Term 2 Unit 4

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Opinions and discussions
- LC5 Accurate pronunciation and intonation
- GV3 Developing vocabulary
- GV4 Accuracy
- LC5 Speaking coherently and confidently

Hablame de todo

Learning Objectives

Unit 1

Discussing the final days of a visit
Using three tenses

Unit 2

Revisiting healthy living topic

Unit 3

Revisiting help in the community topic

Unit 4

Revisiting holiday topic

What previous knowledge is required?

Unit 1

Discussing the final days of a visit **Year 8 Term 1 Unit 1**
Using three tenses **new content**

Unit 2

Revisiting healthy living topic **Year 9 Term 3 Unit 1**

Unit 3

Revisiting help in the community topic **Year 9 Term 4 Unit 1**

Unit 4

Revisiting holiday topic **Year 8 Term 1 Unit 1**

How will this term's content help with future learning?

This unit links into **Theme 2 Topic 1** of GCSE curriculum; it will be recalled and expanded in Year 10 Term 1 Unit 3
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
Links to Key Stage 3 Programme of study: • GV3 Opinions and discussions • LC5 Accurate pronunciation and intonation • GV3 Developing vocabulary • GV4 Accuracy • LC5 Speaking coherently and confidently • LC8 Translation into Spanish • GV1 Tenses • LC5 Speaking coherently and confidently • LC8 Writing creatively