Cornwallis Academy
Ambitions for All

SMILE
SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

Year 8 Spanish

¿Qué hiciste durante las vacaciones?

Learning Objectives

Unit 1

Talking about a past holiday

Using the preterite of ir

Unit 2

Saying what you did on holiday

Using the preterite of regular -ar verbs

Unit 3

Describing the last day on holiday

Using the preterite of regular -er and -ir verbs

Unit 4

Saying what your holiday was like

Using the preterite of ser

Unit 5

Giving a presentation about your holiday

Making your sentences interesting

What previous knowledge is required?

Unit 1

Talking about a past holiday **new content**

Using the preterite of *ir* **new content**

Unit 2

Saying what you did on holiday **new content**

Using the preterite of regular *-ar* verbs **new content**

Unit 3

Describing the last day on holiday **new content**

Using the preterite of *-er* and *-ir* verbs **new content**

Unit 4

Saying what your holiday was like **Year 7 Term 3 Unit 2**

Using the preterite of *ser* **new content**

Unit 5

Giving a presentation about your holiday **new content**

Making sentences longer and more interesting

How will this term's content help with future learning?

Key Stage 3 - This unit will be recalled and expanded in Year 9 Term 5 Units 3&4

Key Stage 4 - This unit links into **Theme 3 Topic 1** of GCSE curriculum; it will be recalled and expanded in Year 10 Term 2 Units 1, 2, 3, 4, 5 & 6

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Developing vocabulary
- LC5 Accurate pronunciation and intonation
- GV2 Grammatical structures
- GV3 Opinions and discussions
- LC4 Expressing ideas (speaking / writing)
- LC5 Accurate pronunciation and intonation

Hablame un poco de ti

Learning Objectives

Unit 1
Saying what you use your mobile for
Revising the present tense
Unit 2
Saying what type of music you like
Giving a range of opinions
Unit 3
Talking about tv
Using the comparative
Unit 4
Saying what you did yesterday
Using the present and the preterite
Unit 5
Learning about young people's lives
Using 2 tenses in the he/she forms
Unit 6
understanding Spanish Christmas celebrations

What previous knowledge is required?

Unit 1
Saying what you use your mobile for **new content**
Revising the present tense **Year 7 Term 4 Unit 2**
Unit 2
Saying what type of music you like **new content**
Giving a range of opinions **Year 7 Term 3 Unit 2**
Unit 3
Talking about tv **new content**
Using the comparative **new content**
Unit 4
Saying what you did yesterday **Year 8 Term 1 Unit 2**
Using the present and the preterite **Year 8 Term 1 Unit 2**
Unit 5
Learning about young people's lives **new content**
Using 2 tenses in the he/she forms **new content**
Unit 6
understanding Spanish Christmas celebrations **Year 7 Term 2 Unit 6**

How will this term's content help with future learning?

This unit links into **Theme 3 Topic 2** of GCSE curriculum; it will be recalled and expanded in Year 10 Spanish Term 1 weeks 2

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV2 Grammatical structures
- GV3 Opinions and discussions
- LC4 Expressing ideas (speaking / writing)
- LC5 Accurate pronunciation and intonation
- LC2 Transcription
- LC4 Expressing ideas (speaking)
- LC6 Reading comprehension / Translation into English
- LC8 Translation into French/Spanish

¿Qué comes?

Learning Objectives

Unit 1
Saying what food you like
Using a wider range of opinions
Unit 2
Describing mealtimes
Using negatives
Unit 3
Ordering a meal
Using *usted/ustedes*
Unit 4
Discussing what to buy for a party
Using the near future
Unit 5
Giving an account of a party
Using three tenses together

What previous knowledge is required?

Unit 1
Saying what food you like **Year 7 Term 6 Unit 2**
Using a wider range of opinions **Year 7 Term 3 Unit 2**
Unit 2
Describing mealtimes **Year 7 Term 6 Unit 2**
Using negatives new content
Unit 3
Ordering a meal **Year 7 Term 6 Unit 2**
Using *usted/ustedes* **new content**
Unit 4
Discussing what to buy for a party **new content**
Using the near future **Year 7 Term 5 Unit 2**
Unit 5

Giving an account of a party **new content**
Using three tenses together **new content**

How will this term's content help with future learning?

This unit links into Theme 1 Topic 2 of GCSE curriculum, it will be recalled and expanded in Year 10 Spanish Term 5 weeks 3&4

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Opinions and discussions
- LC5 Accurate pronunciation and intonation
- GV3 Developing vocabulary
- GV4 Accuracy
- LC5 Speaking coherently and confidently
- LC8 Translation into Spanish
- GV1 Tenses
- LC5 Speaking coherently and confidently
- LC8 Writing creatively

¿Qué hacemos?

Learning Objectives

Unit 1
Arranging to go out
Using *me gustaria*+infinitive
Unit 2
Making excuses
Using *querer* and *poder*
Unit 3
Discussing getting ready to go out
Using reflexive verbs
Unit 4
Talking about clothes
Saying *this/these*

What previous knowledge is required?

Unit 1
Arranging to go out **new content**
Using *me gustaria*+infinitive **new content**
Unit 2
Making excuses **new content**
Using *querer* and *poder* **new content**
Unit 3
Discussing getting ready to go out **new content**
Using reflexive verbs **new content**
Unit 4
Talking about clothes **Year 7 Term 3 Units 5**
Saying *this/these* **new content**

How will this term's content help with future learning?

This unit links into Theme 2 Topic 1 of GCSE curriculum and will be recalled and expanded in Year 10 Spanish Term 1 Units 3&4

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Opinions and discussions
- LC5 Accurate pronunciation and intonation
- GV3 Developing vocabulary
- GV4 Accuracy
- LC5 Speaking coherently and confidently
- LC8 Translation into Spanish
- GV1 Tenses
- LC5 Speaking coherently and confidently
- LC8 Writing creatively

¿Dónde vives?

Learning Objectives

Unit 1
Describing a holiday home
Using the comparative
Unit 2
Describing holiday activities
Using the superlative
Unit 3
Asking for directions
Using the imperative
Unit 4
Talking about sporting events

What previous knowledge is required?

Unit 1
Describing a holiday home **Year 7 Term 6 Units 5&6**
Using the comparative **new content**
Unit 2
Describing holiday activities **Year 8 Term 1 Units 2**
Using the superlative **new content**
Unit 3
Asking for directions **new content**
Using the imperative **new content**
Unit 4
Talking about sporting events **new content**

How will this term's content help with future learning?

This unit links into Theme 3 Topic of GCSE curriculum; it will be recalled and expanded in Year 10 Spanish Term 2 Units 5

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Opinions and discussions
- LC5 Accurate pronunciation and intonation
- GV3 Developing vocabulary
- GV4 Accuracy
- LC5 Speaking coherently and confidently

Hablame de todo

Learning Objectives

Unit 1
Using the present tense and the preterite together
Describing an amazing holiday
Unit 2
Discussing holiday destinations
Using *mejor* and *peor*
Unit 3
Writing about a problem
Using structures with 2 verbs
Unit 4
Learning about food in other countries
Using direct object pronouns

What previous knowledge is required?

Unit 1
Using the present tense and the preterite together **new content**
Describing an amazing holiday **new content**
Unit 2
Discussing holiday destinations **new content**
Using *mejor* and *peor* **new content**
Unit 3
Writing about a problem **new content**
Using structures with 2 verbs **new content**
Unit 4
Learning about food in other countries **new content**
Using direct object pronouns **new content**

How will this term's content help with future learning?

This unit links into **Theme 3 Topic 1** of GCSE curriculum; it will be recalled and expanded in Year 10 Spanish Term 2 Units 3, 4, 5&6

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:

- GV3 Opinions and discussions
- LC5 Accurate pronunciation and intonation
- GV3 Developing vocabulary
- GV4 Accuracy
- LC5 Speaking coherently and confidently
- LC8 Translation into Spanish
- GV1 Tenses
- LC5 Speaking coherently and confidently
- LC8 Writing creatively