Cornwallis Academy
Ambitions for All

SMILE
SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

Year 10 French

Tu as du temps à perdre?

Learning Objectives

Unit 1

Learning about events across the francophone world

Using aimer + noun and aimer + infinitive

Unit 2

Talking about what you do online

Using the present tense of regular -er verbs

Discussing pros and cons

Unit 3

Saying what you do to stay active

Using the present tense of irregular verbs

Listening and transcribing in French

Unit 4

Talking about what you watch

Forming and answering questions

Preparing a role-play

Unit 5

Making plans to go out

Using the near future tense

Understanding and making invitations

What previous knowledge is required?

Unit 1

Learning about events across the francophone world **Year 8 Term 2 Unit 1**

Using aimer + noun and aimer + infinitive **new content**

Unit 2

Talking about what you do online **Year 8 Term 3 Unit 2**

Using the present tense of regular -er verbs **new content**

Discussing pros and cons **new content**

Unit 3

Saying what you do to stay active **Year 8 Term 5 Unit 1**

Using the present tense of irregular verbs **new content**

Listening and transcribing in French **Year 7&8**

Unit 4

Talking about what you watch **Year 8 Term 3 Unit 1**

Forming and answering questions **new content**

Preparing a role-play **new content**

Unit 5

Making plans to go out **new content**
Using the near future tense **Year 7 Term 6**
Understanding and making invitations **new content**

How will this term's content help with future learning?

This unit links into Theme 3 Topic 2 of GCSE curriculum; it will be recalled and expanded in Year 11

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 3 Topic 2 of GCSE curriculum

Mon clan, ma tribu

Learning Objectives

Unit 1
Talking about your identity
Using emphatic pronouns
Unit 2
Talking about your weekend routine
Using reflexive verbs in the present tense
Extending sentences using sequencers and connectives
Unit 3
Discussing friends and friendship
Making adjectives agree
Translating a passage into French
Unit 4
Describing your favourite celebrity
Understanding the position of adjectives
Describing a photo
Unit 5
Talking about positive role models
Using direct object pronouns
Using the present and perfect tenses
Unit 6
Talking about celebrations and traditions
Using the perfect, present and near future tense

What previous knowledge is required?

Unit 1
Talking about your identity **Year 7 Term 1**
Using emphatic pronouns **new content**
Unit 2
Talking about your weekend routine **Year 8 Term 4 Unit 5**
Using reflexive verbs in the present tense **new content**

Extending sentences using sequencers and connectives **new content**

Unit 3

Discussing friends and friendship **new content**

Making adjectives agree **Year 7 Term 4 Unit 2**

Translating a passage into French **new content**

Unit 4

Describing your favourite celebrity **new content**

Understanding the position of adjectives **Year 7 Term 4 Unit 2**

Describing a photo **new content**

Unit 5

Talking about positive role models **new content**

Using direct object pronouns **new content**

Using the present and perfect tenses **new content**

Unit 6

Talking about celebrations and traditions **Year 8 Term 2 Unit 1**

Using the perfect, present and near future tense **new content**

How will this term's content help with future learning?

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Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 1 Topic 1 of GCSE curriculum

Ma vie scolaire

Learning Objectives

Unit 1

Learning about school life in francophone countries

Describing photos

Unit 2

Talking about school subjects and school life

Using comparative adjectives

Giving opinions with reasons

Unit 3

Discussing school rules

Using il faut + infinitive

Expressing opinions, agreeing and disagreeing

Unit 4

Talking about what has happened at school

Using irregular verbs in the perfect tense

Pronouncing oi and oy

Unit 5

Talking about what school used to be like when you were younger
Using verbs in the imperfect tense
Translating into French

What previous knowledge is required?

Unit 1
Learning about school life in francophone countries **Year 7 Term 3**
Describing photos **new content**
Unit 2
Talking about school subjects and school life **Year 7 Term 3 Unit 3**
Using comparative adjectives **new content**
Giving opinions with reasons **Year 7&8**
Unit 3
Discussing school rules
Using il faut + infinitive **new content**
Expressing opinions, agreeing and disagreeing **new content**
Unit 4
Talking about what has happened at school **new content**
Using irregular verbs in the perfect tense **new content**
Pronouncing oi and oy **new content**
Unit 5
Talking about what school used to be like when you were younger **new content**
Using verbs in the imperfect tense **new content**
Translating into French **Year 7&8**

How will this term's content help with future learning?

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Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 1 Topic 3 of GCSE curriculum

Numéro vacances

Learning Objectives

Unit 1
Talking about holidays and accomodation
Using pour + infinitive
Unit 2
Talking about your ideal holiday
Using the conditional of vouloir
Giving reasons for your preferences
Unit 3
Discussing what you can see and do on holiday

Forming different types of questions
Giving advice with il faut, on doit and on peut
Unit 4
Talking about festivals
Using the perfect and imperfect tenses together
Understanding more complex sentences using qui
Unit 5
Reviewing and booking holiday accommodation
Using negatives in the imperfect and perfect tenses
Identifying positive and negative opinions

What previous knowledge is required?

Unit 1
Talking about holidays and accomodation **new content**
Using pour + infinitive **new content**
Unit 2
Talking about your ideal holiday **new content**
Using the conditional of vouloir **new content**
Giving reasons for your preferences **Year 7&8**
Unit 3
Discussing what you can see and do on holiday **Year 8 Term 1 Unit 1**
Forming different types of questions **new content**
Giving advice with il faut, on doit and on peut **new content**
Unit 4
Talking about festivals **Year 8 Term 2 Unit 1**
Using the perfect and imperfect tenses together **new content**
Understanding more complex sentences using qui **new content**
Unit 5
Reviewing and booking holiday accommodation **new content**
Using negatives in the imperfect and perfect tenses **new content**
Identifying positive and negative opinions **Year 7&8**

How will this term's content help with future learning?

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Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 3 Topic 1 of GCSE curriculum

En pleine forme

Learning Objectives

Unit 1
Talking about meals and mealtimes

Using the partitive article (du, de la, de l', des)
Using present and perfect tenses in translations
Unit 2
Talking about good mental health
Using modal verbs (devoir, vouloir, pouvoir)
Giving advice
Unit 3
Describing unhealthy lifestyle choices
Using the perfect tense (with both avoir and être)
Taking part in a role-play about lifestyle
Unit 4
Saying what you are going to do to improve your life
Using the near future tense
Unit 5
Talking about lifestyle changes
Using the imperfect, present and near future tenses

What previous knowledge is required?

Unit 1
Talking about meals and mealtimes **Year 7 Term 6 Unit 1**
Using the partitive article (du, de la, de l', des) **Year 7 Term 6 Unit 1**
Using present and perfect tenses in translations **new content**
Unit 2
Talking about good mental health **new content**
Using modal verbs (devoir, vouloir, pouvoir) **new content**
Giving advice **new content**
Unit 3
Describing unhealthy lifestyle choices **new content**
Using the perfect tense (with both avoir and être) **new content**
Taking part in a role-play about lifestyle **new content**
Unit 4
Saying what you are going to do to improve your life **new content**
Using the near future tense **Year 7 Term 6 Unit 3**
Unit 5
Talking about lifestyle changes **new content**
Using the imperfect, present and near future tenses **new content**

How will this term's content help with future learning?

This unit links into Theme 1 Topic 2 of GCSE curriculum; it will be recalled and expanded in Year 11

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

This unit links into Theme 1 Topic 2 of GCSE curriculum

Mon petit monde à moi

Learning Objectives

Unit 1
Understanding adverts
Using demonstrative adjectives (ce, cet, cette, ces)
Unit 2
Describing your town or village
Using indefinite adjectives chaque, tous, tout(e)(s)
Using the correct preposition for 'in'
Unit 3
Asking for and understanding directions
Using à and de with the definite article
Using negatives to talk about your town
Unit 4
Talking about shopping for clothes
Using de to indicate possession
Practising shopping role-plays
Unit 5
Describing your ideal home
Working out if adjectives go before or after the noun
Using si clauses

What previous knowledge is required?

Unit 1
Understanding adverts **new content**
Using demonstrative adjectives (ce, cet, cette, ces) **new content**
Unit 2
Describing your town or village **Year 7 Term 5 Unit 1**
Using indefinite adjectives chaque, tous, tout(e)(s) **new content**
Using the correct preposition for 'in' **new content**
Unit 3
Asking for and understanding directions **new content**
Using à and de with the definite article **new content**
Using negatives to talk about your town **new content**
Unit 4
Talking about shopping for clothes **new content**
Using de to indicate possession **new content**
Practising shopping role-plays **new content**
Unit 5
Describing your ideal home **new content**

Working out if adjectives go before or after the noun **Year 7 Term 3 Unit 4** Using si clauses **new content**
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