Cornwallis Academy
Ambitions for All

SMILE
SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

KS4 French

Curriculum Intent

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. We aim to provide all our students with a high-quality languages education to foster their curiosity and deepen their understanding of the world. Our teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It also provides opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching provides the foundation for learning further languages, equipping pupils to study and work in other countries.

Through studying a GCSE in a modern foreign language, students will develop their ability and ambition to communicate with native speakers in speech and writing. The study of a modern foreign language at GCSE will also broaden students' horizons and encourage them to step beyond familiar cultural boundaries and develop new ways of seeing the world.

At Key Stage 4, we deliver a 2-year programme in line with the DfE GCSE MFL content, which aims to ensure that all pupils**:**

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary for them to increase their independent use and understanding of extended language in a wide range of contexts
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language learning skills both for immediate use and to prepare them for further language study and use in school, higher education or in employment
- develop language strategies, including repair strategies

Assessment, Marking and Feedback

All years in KS4 have termly assessments and feedback on the curriculum content. Assessments are based on the skills of Listening, Reading and Writing every term. All students sit the Foundation tier until there is enough evidence to suggest success at the Higher tier, therefore enabling students to feel confident and accomplished. Year 10 PPEs are in Term 5. Year 11 have 2 sets of PPEs, in Terms 2 and 4, both covering all 4 skills of Listening, Speaking, Reading and Writing.

Homework

All Homework for KS4 is set as homework menus on Teams for all students to access. The menus consist of tasks on Activehub; each student has their own username and password. The tasks are practice of the content in class for the term to reinforce acquisition of vocab and grammar as well as developing Listening, Reading and Writing skills. The tasks automatically mark themselves and individual teachers receive the score for each of their students.

Links to National Curriculum / Syllabus Specifications

We follow the AQA GCSE qualification in French:

FRENCH - https://www.aqa.org.uk/subjects/languages/gcse/french-8658

Listening:

• understand and respond to spoken language
• demonstrate general and specific understanding of different types of spoken language
• follow and understand clear standard speech using familiar language across a range of specified contexts
• identify the overall message, key points, details and opinions in a variety of short and longer spoken passages, involving some more complex language, recognising the relationship between past, present and future events
• deduce meaning from a variety of short and longer spoken texts, involving some complex language and more abstract material, including short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
• recognise and respond to key information, important themes and ideas in more extended spoken text, including authentic sources, adapted and abridged, as appropriate, by being able to answer questions, extract information, evaluate and draw conclusions.

Speaking:

• communicate and interact in speech
• communicate and interact effectively in speech for a variety of purposes across a range of specified contexts
• take part in a short conversation, asking and answering questions, and exchanging opinions
• convey information and narrate events coherently and confidently, using and adapting language for new purposes
• speak spontaneously, responding to unexpected questions, points of view or situations, sustaining communication by using rephrasing or repair strategies, as appropriate
• initiate and develop conversations and discussion, producing extended sequences of speech
• make appropriate and accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, with reference to past, present and future events
• make creative and more complex use of the language, as appropriate, to express and justify their own thoughts and points of view
• use accurate pronunciation and intonation such as to be understood by a native speaker

Reading:

• understand and respond to written language
• understand and respond to different types of written language
• understand general and specific details within texts using high frequency familiar language across a range of contexts
• identify the overall message, key points, details and opinions in a variety of short and longer written passages, involving some more complex language, recognising the relationship between past, present and future events
• deduce meaning from a variety of short and longer written texts from a range of specified contexts, including authentic sources involving some complex language and unfamiliar material, as well as short narratives and authentic material addressing a wide range of relevant contemporary and cultural themes
• recognise and respond to key information, important themes and ideas in more extended written text and authentic sources, including some extracts from relevant abridged or adapted literary texts
• demonstrate understanding by being able to scan for particular information, organise and present relevant details, draw inferences in context and recognise implicit meaning where appropriate
• translate a short passage from the assessed language into English

Writing:
• communicate in writing
• communicate effectively in writing for a variety of purposes across a range of specified contexts
• write short texts, using simple sentences and familiar language accurately to convey meaning and exchange information
• produce clear and coherent text of extended length to present facts and express ideas and opinions appropriately for different purposes and in different settings
• make accurate use of a variety of vocabulary and grammatical structures, including some more complex forms, to describe and narrate with reference to past, present and future events
• manipulate the language, using and adapting a variety of structures and vocabulary with increasing accuracy and fluency for new purposes, including using appropriate style and register
• make independent, creative and more complex use of the language, as appropriate, to note down key points, express and justify individual thoughts and points of view, in order to interest, inform or convince
• translate sentences and short texts from English into the assessed language to convey key messages accurately and to apply grammatical knowledge of language and structures in context

Exam Support & Revision Resources

- BBC Languages Bitesize
- ActiveHub Textbook Access and Activities
- Oak National Academy

Extracurricular and Enrichment Opportunities

- European Day of Languages assemblies
- Language Assistant to develop speaking skills

Interested to know more?

To read:

- Variety of original Spanish books in Cornwallis Library
- Variety of parallel Spanish and English books in Cornwallis Library

To watch:

- Coco
- El libro de la vida

To listen:

- Coffee Break Spanish - Coffee Break Languages

To visit:

- La Taberna, Maidstone
- Instituto Cervantes, London