Cornwallis Academy
Ambitions for All

SMILE
SUCCESSFUL | MOTIVATED | INSPIRED | LEARNING | EXCITED & ENGAGED

Year 8 French

Vive les vacances

Learning Objectives

Unit 1
Talking about school holidays
Using the verbs *avoir* and *être*
Unit 2
Saying what visited and what it was like
Using the perfect tense of *visiter*
Unit 3
Saying what you did during the holiday
Using the perfect tense of regular *-er* verbs
Unit 4
Understanding the perfect tense of irregular verbs
Listening and Reading for negatives in the perfect tense
Unit 5
Taking part in an interview about a special holiday
Using the perfect tense of *aller*

What previous knowledge is required?

Unit 1
Talking about school holidays **Year 7 Term 6 unit 2**
Using the verbs *avoir* and *être* **Year 7 Term 6 unit 2**
Unit 2
Saying what visited and what it was like **Year 7 Term 6 unit 2**
Using the perfect tense of *visiter* **new content**
Unit 3
Saying what you did during the holiday **Year 8 Term 1 unit 2**
Using the perfect tense of regular *-er* verbs **new content**
Unit 4
Understanding the perfect tense of irregular verbs **new content**
Listening and reading for negatives in the perfect tense **new content**
Unit 5
Taking part in an interview about a special holiday **new content**
Using the perfect tense of *aller* **new content**

How will this term's content help with future learning?

Key Stage 3 - This unit will be recalled and expanded in Year 9 French Term 2 Unit 5
Key Stage 4 - This unit links into Theme 3 Topic 1 of GCSE curriculum; it will be recalled and expanded in Year 10 French Term 4 unit 1, 2, 3, 4 ,5 & 6

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:
LC1 Listening and responding
LC3 Conversation

LC5 Accurate pronunciation and intonation
LC6 Translation into English
GV1 Tenses
GV3 Developing vocabulary
LC6 Reading comprehension
LC3 Conversation
LC8 Writing creatively

J'adore les fêtes

Learning Objectives

Unit 1
Saying what festivals you like and do not like
Understanding dates
Unit 2
Understanding more detailed information about a festival
Identifying the subject when listening and reading
Unit 3
Buying food at a market
Working on a role play task
Unit 4
Talking about what you are going to eat on a special day
Using the partitive article (du, de la, des)
Unit 5
Talking about a future trip
Using the near future tense with questions
Unit 6
understanding French Christmas traditions

What previous knowledge is required?

Unit 1
Understanding dates **Year 7 Term 1 unit 3**
Saying what festivals you like and do not like **Year 7 Term 2 unit 4**
Unit 2
Understanding more detailed information about a festival **new content**
Identifying the subject when listening and reading **new content**
Unit 3
Buying food at a market **new content**
Working on a role play task **new content**
Unit 4
Talking about what you are going to eat on a special day **Year 7 Term 6 unit 5**
Using the partitive article (du, de la, des) **Year 7 Term 5 unit 2**
Unit 5
Talking about a future trip **new content**
Using the near future tense with questions **new content**
Unit 6
Understanding French Christmas traditions **Year 7 Term 2 unit 6**

How will this term's content help with future learning?

Key Stage 3 - This unit will be recalled and expanded in Year 9 French Term 6 Units 3&4
Key Stage 4 - This unit links into Theme 2 Topic 2 of GCSE curriculum and will be recalled and expanded in Year 10 French Term 4 Unit 3
Exploring a Role Play is an essential skill for AT2 Speaking GCSE exam

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:
GV3 Developing vocabulary / Opinions and discussions
LC1 Listening and responding
LC5 Accurate pronunciation and intonation
LC6 Reading comprehension
GV3 Developing vocabulary
LC4 Expressing ideas (speaking / writing)
LC6 Reading comprehension / Translation into English
LC8 Writing creatively
LC3 Conversation (dealing with the unexpected / using modes of address)

A loisir

Learning Objectives

Unit 1
Talking about Tv programmes, actors and actresses
Using adjective agreement
Unit 2
Talking about digital technology
Forming and answering questions
Unit 3
Arranging to go to the cinema
Using the 24-hour clock
Reviewing the future tense
Unit 4
Talking about leisure activities
Using negatives
Unit 5
Talking about what you bought
Spotting verbs in the perfect tense

What previous knowledge is required?

Unit 1
Talking about Tv programmes, actors and actresses **new content**
Using adjective agreement **Year 7 Term 3 Unit 2**
Unit 2
Talking about digital technology **new content**
Forming and answering questions **new content**
Unit 3
Arranging to go to the cinema **new content**
Using the 24-hour clock **Year 7 Term 3 Unit 1**

Reviewing the future tense **Year 7 Term 6 Unit 1**
Unit 4
Talking about leisure activities **Year 7 Term 4 Unit 3**
Using negatives **new content**
Unit 5
Talking about what you bought **new content**
Spotting verbs in the perfect tense **new content**

How will this term's content help with future learning?

Key Stage 3 - This unit will be recalled and expanded in Year 9 French Term 2 Units 1, 3&4
Key Stage 4 - This unit links into Theme 2 Topic 1 and Theme 3 Topic 2 of GCSE curriculum and will be recalled and expanded in Year 10 French Term 1 units 1, 3, 4, 5

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:
GV3 Developing vocabulary / Opinions and discussions
LC4 Expressing ideas (speaking / writing)
LC5 Accurate pronunciation and intonation
LC6 Reading comprehension / Translation into English
GV2 Grammatical structures
LC1 Listening and responding
LC6 Reading comprehension
GV1 Tenses GV3 Developing vocabulary / Opinions and discussions
LC3 Conversation
LC8 Translation into French

Le monde est petit

Learning Objectives

Unit 1
Talking about where you live
Describing the weather
Unit 2
Describing where you live
Using pouvoir + infinitive
Unit 3
Talking about how you must help at home
Using *devoir* + infinitive
Unit 4
Talking about daily routine
Using reflexive verbs

What previous knowledge is required?

Unit 1
Talking about where you live **Year 7 Term 5 Unit 1**
Describing the weather **Year 7 Term 4 Unit 1**
Unit 2
Describing where you live **Year 7 Term 5 Unit 1**

Using pouvoir + infinitive **new content**
Unit 3
Talking about how you must help at home **new content**
Talking about how you must help at home **new content**
Unit 4
Talking about daily routine **new content**
Using reflexive verbs **new content**

How will this term's content help with future learning?

Key Stage 3 - This unit will be recalled and expanded in Year 9 French Term 4 Units 1, 2&3
Key Stage 4 - This unit links into Theme 3 Topic 3 of GCSE curriculum – Home, town, neighbourhood and region - and will be recalled and expanded in Year 10 French Term 6 units 1, 3, 4, 5

Common Misconceptions

Word order, conjugations, adjectival agreement

National Curriculum / Specification

Links to Key Stage 3 Programme of study:
GV3 Developing vocabulary / Opinions and discussions
LC4 Expressing ideas (speaking / writing)
LC5 Accurate pronunciation and intonation
LC6 Reading comprehension / Translation into English
GV2 Grammatical structures
LC1 Listening and responding
LC6 Reading comprehension
GV1 Tenses GV3 Developing vocabulary / Opinions and discussions
LC3 Conversation
LC8 Translation into French

Le sport en direct

Learning Objectives

Unit 1
Reading texts for overall meaning
Unit 2
Using two tenses in writing
Unit 3
Talking about sports
Using *jouer à* and *faire de*
Unit 4
Giving opinions about sport
Using the comparative
Unit 5
Asking the way and giving directions
Using the *vous* form of the imperative
Unit 6
Talking about injuries and illnesses
Taking part in a conversation with a doctor

What previous knowledge is required?

Unit 1 Reading texts for overall meaning **new content** Unit 2 Using two tenses in writing **new content** Unit 3 Talking about sports **Year 7 Term 4 Unit 2** Using *jouer à* and *faire de* **Year 7 Term 4 Unit 3** Unit 4 Giving opinions about sport **new content** Using the comparative **new content** Unit 5 Asking the way and giving directions **new content** Using the *vous* form of the imperative **new content** Unit 6 Talking about injuries and illnesses **new content** Taking part in a conversation with a doctor **new content**
How will this term's content help with future learning?
Key Stage 3 - This unit will be recalled and expanded in Year 9 French Term 2 Units 1, 2&3 Key Stage 4 - This unit links into Theme 2 Topic 1 of GCSE curriculum – free time activities - and will be recalled and expanded in Year 10 French Term 1 units 1, 2, 3, 4, 5 and Term 6 unit 2
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
Links to Key Stage 3 Programme of study: GV3 Developing vocabulary / Opinions and discussions LC4 Expressing ideas (speaking / writing) LC5 Accurate pronunciation and intonation LC6 Reading comprehension / Translation into English GV2 Grammatical structures LC1 Listening and responding LC6 Reading comprehension GV1 Tenses GV3 Developing vocabulary / Opinions and discussions LC3 Conversation LC8 Translation into French
Le sport en direct
Learning Objectives
Unit 1 Understanding sports people Using 3 tenses together in speaking Unit 3 Recap “les fêtes” Unit 4 Recap “A loisir” Unit 5 Recap “le monde est petit”

What previous knowledge is required?
Unit 1 Understanding sports people **new content** Using 3 tenses together in speaking **new content** Unit 3 Recap “les fêtes” **Year 8 Term 2** Unit 4 Recap “A loisir” **Year 8 Term 3** Unit 5 Recap “le monde est petit” **Year 8 Term 4**
How will this term's content help with future learning?
Key Stage 3 - This unit will be recalled and expanded in Year 9 French Term 4 Units 4&5 Key Stage 4 - This unit links into Theme 2 Topic 1 of GCSE curriculum - free time activities - and will be recalled and expanded in Year 10 French Term 1 units 1, 2, 3, 4, 5 and Term 6 unit 2
Common Misconceptions
Word order, conjugations, adjectival agreement
National Curriculum / Specification
Links to Key Stage 3 Programme of study: GV3 Developing vocabulary / Opinions and discussions LC4 Expressing ideas (speaking / writing) LC5 Accurate pronunciation and intonation LC6 Reading comprehension / Translation into English GV2 Grammatical structures LC1 Listening and responding LC6 Reading comprehension GV1 Tenses GV3 Developing vocabulary / Opinions and discussions LC3 Conversation LC8 Translation into French