

Politics

Students live in a complex world with significant challenges, including global terrorism, poverty, pandemics, economic instability, weapons proliferation, failing states and environmental degradation. These challenges require global co-operation if they are to be resolved.

Global politics gives students an opportunity to develop an understanding of the local, national, international and global dimensions of political activity. It also gives them the opportunity to explore the political issues that affect all of us. Students will gain understanding of abstract political concepts through grounding them in contemporary real-world examples and case studies that will develop an international awareness and knowledge of multiple perspectives.

Global politics encourages discussion and debate and requires students to study and present different global perspectives, as well as interpreting competing and contestable claims. The key mainstream perspectives on global politics are liberalism and realism, and students will be expected to understand how these perspectives are applied throughout all elements of the global politics content.

Year 13 A Level Politics

Term One

Content of study	Edexcel A Level Politics Component 3: Global Politics
What are the aims and objectives of this term?	Prepare students with the knowledge and skills required for Component 3 of the A Level examination. A full knowledge content guide can be found on the Edexcel website https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf This option allows students to study in depth during Term 1 • The State and Globalisation • Regionalism and the EU Knowledge gained The State And Globalisation 1.1 The state: nation-state and of national sovereignty. • Nation-state – political community bound together by citizenship and nationality. • National sovereignty – the state’s absolute power over citizens and subjects. 1.2 Globalisation. • complex web of interconnectedness – the factors driving globalisation are the interlinking of people (social), countries, institutions, culture, economics, technology and politics. Its impact on the state system. Regionalism and The EU

	The different forms. • Growth of regionalism and regionalism in different forms, including economic, security and political. Debates about and the reasons for and significance of regionalism. • The relationship between regionalism and globalisation. • Prospects for political regionalism and regional governance. • The impact on state sovereignty Development of regional organisations, excluding the EU. • North American Free Trade Association (NAFTA) • African Union (AU) • Arab League • Association of South East Asian Nations (ASEAN). Factors that have fostered European integration and the major developments through which this has occurred. • Formation, role, objectives and development of the European Union (EU). • Establishment and powers of its key institutions and the process of enlargement. • Key treaties and agreements. • Economic and monetary union. • Debates about supranational versus intergovernmental approaches. Political skills: AO1 - Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2 - Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences. AO3 - Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions.
What previous knowledge is required?	Contextual knowledge of Global Politics - How has the world changed in the last century? - Why are wars fought? - What are global Human Rights?

	All knowledge studied in Part One of the A Level Politics course taught in Year 12. A full knowledge content guide can be found on the Edexcel website https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf
How will this term's content help with future learning?	These topics prepare students for Paper 3 of the A Level. Term 2 completes the study of Globalisation and Regionalism/the EU.
Resources	All students should have their own copy of the Edexcel AS and A Level Politics text book (978-1292187020). Support is given to students who may need help accessing this resource All lesson resources will be placed in each class's Teams area in Microsoft Teams. Students can also access a wide range of resources in the Student Shared Resources on SharePoint. They will find practise exam questions/papers along with exemplar material, revision guides, revision activities and knowledge retention activities. https://cornwallisacademy.sharepoint.com/cws/curriculum/hist/Student%20Shared%20Documents?viewid=9edd3619%2D778f%2D414c%2Db7a8%2Da7b0d8ed05f2&id=%2Fcws%2Fcurriculum%2Fhist%2FStudent%20Shared%20Documents Cornwallis Academy History Department's YouTube Channel has playlists of revision and support videos https://www.youtube.com/channel/UCNi6BbUzvcHv62zR6ifualA/featured Cornwallis Academy History Department's YouTube Channel has playlists of revision and support videos https://www.youtube.com/channel/UCNi6BbUzvcHv62zR6ifualA/featured
Links to the national curriculum/specification	Edexcel A Level Politics https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf The aims and objectives of this qualification are to enable students to: • develop knowledge and an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom (UK) and globally • develop a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes • develop knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics • develop knowledge and an informed understanding of the rights and responsibilities of individuals and groups • develop the ability to critically analyse, interpret and evaluate political information to form arguments and make judgements • develop an interest in, and engagement with, contemporary politics.

	https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study
Assessments	Both at home and in lessons, students will be assessed on individual exam style questions on a regular basis. The core skills are taken from the Specification and Past Examinations. Students can also access a wide range of resources in the Student Shared Resources on SharePoint. They will find practise exam questions/papers along with exemplar material, revision guides, revision activities and knowledge retention activities. https://cornwallisacademy.sharepoint.com/cws/curriculum/hist/Student%20Shared%20Documents?viewid=9edd3619%2D778f%2D414c%2Db7a8%2Da7b0d8ed05f2&id=%2Fcws%2Fcurriculum%2Fhist%2FStudent%20Shared%20Documents
Term Two	
Content of study	Edexcel A Level Politics Component 3: Global Politics
What are the aims and objectives of this term?	Prepare students with the knowledge and skills required for Component 3 of the A Level examination. A full knowledge content guide can be found on the Edexcel website https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf This option allows students to study in depth during Term 1 - The State and Globalisation - Regionalism and the EU Knowledge gained The State And Globalisation 1.2 The state: nation-state and of national sovereignty. - Nation-state – political community bound together by citizenship and nationality. - National sovereignty – the state’s absolute power over citizens and subjects. 1.2 Globalisation. - complex web of interconnectedness – the factors driving globalisation are the interlinking of people (social), countries, institutions, culture, economics, technology and politics. Its impact on the state system. Regionalism and The EU The different forms.

	• Growth of regionalism and regionalism in different forms, including economic, security and political. Debates about and the reasons for and significance of regionalism. • The relationship between regionalism and globalisation. • Prospects for political regionalism and regional governance. • The impact on state sovereignty Development of regional organisations, excluding the EU. • North American Free Trade Association (NAFTA) • African Union (AU) • Arab League • Association of South East Asian Nations (ASEAN). Factors that have fostered European integration and the major developments through which this has occurred. • Formation, role, objectives and development of the European Union (EU). • Establishment and powers of its key institutions and the process of enlargement. • Key treaties and agreements. • Economic and monetary union. • Debates about supranational versus intergovernmental approaches. Political skills: AO1 - Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2 - Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences. AO3 - Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions.
What previous knowledge is required?	Contextual knowledge of Global Politics - How has the world changed in the last century? - Why are wars fought? - What are global Human Rights? All knowledge studied in Part One of the A Level Politics course taught in Year 12. A full knowledge content guide can be found on the Edexcel website

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How will this term's content help with future learning?	These topics prepare students for Paper 3 of the A Level. Term 2 completes the study of Globalisation and Regionalism/the EU.
Resources	All students should have their own copy of the Edexcel AS and A Level Politics text book (978-1292187020). Support is given to students who may need help accessing this resource All lesson resources will be placed in each class's Teams area in Microsoft Teams. Students can also access a wide range of resources in the Student Shared Resources on SharePoint. They will find practise exam questions/papers along with exemplar material, revision guides, revision activities and knowledge retention activities. https://cornwallisacademy.sharepoint.com/cws/curriculum/hist/Student%20Shared%20Documents?viewid=9edd3619%2D778f%2D414c%2Db7a8%2Da7b0d8ed05f2&id=%2Fcws%2Fcurriculum%2Fhist%2FStudent%20Shared%20Documents Cornwallis Academy History Department's YouTube Channel has playlists of revision and support videos https://www.youtube.com/channel/UCNi6BbUzvchV62zR6ifualA/featured Cornwallis Academy History Department's YouTube Channel has playlists of revision and support videos https://www.youtube.com/channel/UCNi6BbUzvchV62zR6ifualA/featured
Links to the national curriculum/specification	Edexcel A Level Politics https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf The aims and objectives of this qualification are to enable students to: • develop knowledge and an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom (UK) and globally • develop a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes • develop knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics • develop knowledge and an informed understanding of the rights and responsibilities of individuals and groups • develop the ability to critically analyse, interpret and evaluate political information to form arguments and make judgements • develop an interest in, and engagement with, contemporary politics. https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study

Assessments	Both at home and in lessons, students will be assessed on individual exam style questions on a regular basis. The core skills are taken from the Specification and Past Examinations. Students can also access a wide range of resources in the Student Shared Resources on SharePoint. They will find practise exam questions/papers along with exemplar material, revision guides, revision activities and knowledge retention activities. https://cornwallisacademy.sharepoint.com/cws/curriculum/hist/Student%20Shared%20Documents?viewid=9edd3619%2D778f%2D414c%2Db7a8%2Da7b0d8ed05f2&id=%2Fcws%2Fcurriculum%2Fhist%2FStudent%20Shared%20Documents
Term Three	
Content of study	Edexcel A Level Politics Component 3: Global Politics
What are the aims and objectives of this term?	Prepare students with the knowledge and skills required for Component 3 of the A Level examination. A full knowledge content guide can be found on the Edexcel website https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf - Global Governance: Political - Global Governance: Human Rights Knowledge gained Global Governance: Political 2.1 Political 2.1.1 The United Nations (UN). - Origins and development of the UN, including its 1945 charter. - Role and significance of the UN to include the Security Council, General Assembly, Economic and Social Council, International Court of Justice including their strengths and weaknesses. 2.1.2 North Atlantic Treaty Organisation (NATO) - Role and significance of NATO including its changing role, particularly since the end of the Cold War, and strengths and weaknesses. Global governance: human rights 3.1 Human rights 3.1.1 Origins and development of international law and institutions

	(International Court of Justice, International Criminal Court, special UN tribunals and European Court of Human Rights (ECHR) in creating the concept of global politics. • Sources of authority, including the 1948 Universal Declaration of Human Rights. 3.1.2 The key issues of these institutions in dealing with human rights: • impact on state sovereignty • rise of humanitarian interventions and growth in 1990s, with examples of successful and unsuccessful intervention • reasons for selective interventionism, development of responsibility to protect and conflict with state sovereignty • examples of alleged Western double standards/hypocrisy. Political skills: AO1 - Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2 - Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences. AO3 - Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions.
What previous knowledge is required?	Contextual knowledge of Global Politics - How has the world changed in the last century? - Why are wars fought? - What are global Human Rights? - What is global poverty? - What environmental concerns do we face?
How will this term's content help with future learning?	These topics prepare students for Paper 3 of the A Level.
Resources	All students should have copies of Edexcel AS and A Level Politics text book Pupils are regularly shown YouTube clips re Politics and have access to these at home Pupils are often given articles to analyse in class
Links to the	Edexcel A Level politics website

national curriculum/specification	https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf The aims and objectives of this qualification are to enable students to: • develop knowledge and an informed understanding of contemporary political structures and issues in their historical context, both within the United Kingdom (UK) and globally • develop a critical awareness of the changing nature of politics and the relationships between political ideas, institutions and processes • develop knowledge and an informed understanding of the influences and interests which have an impact on decisions in government and politics • develop knowledge and an informed understanding of the rights and responsibilities of individuals and groups • develop the ability to critically analyse, interpret and evaluate political information to form arguments and make judgements • develop an interest in, and engagement with, contemporary politics.
Assessments	How are pupils assessed this term? • Both at home and in lessons, students will be assessed on individual exam style questions on a regular basis • They sat their mock examinations in December, and get results in January

Term Four

Content of study	Edexcel A Level Politics Component 3: Global Politics
What are the aims and objectives of this term?	Prepare students with the knowledge and skills required for Component 3 of the A Level examination. A full knowledge content guide can be found on the Edexcel website https://qualifications.pearson.com/content/dam/pdf/A%20Level/Politics/2017/Specification%20and%20sample%20assessments/A-level-Politics-Specification.pdf • Global Governance: Economic • Global Governance: Environmental Knowledge gained Global Governance: Economic 2.2 Economic 2.2.1 International Monetary Fund (IMF) and the World Bank. • Role and significance of these institutions, including their strengths and weaknesses. 2.2.2 The World Trade Organisation (WTO) and G7/G8 and G20.

- Role and significance of these institutions, including their strengths and weaknesses.

2.2.3 Significance of how global economic governance deals with the issue of poverty, including:

- The North-South divide and other measurements to include world-systems theory, dependency, orthodox and alternative measurements of poverty.
- Classical economic development theory, structural theory, neo-classical development theory.

2.3 The ways and extent to which these institutions address and resolve contemporary global issues, such as those involving

2.3.1 In particular to focus on:

- how the following prevents the UN Security Council from effectively addressing and resolving the issues above:
 - o the membership and structure
 - o the use of veto
- how the following prevents the IMF and World Bank from effectively addressing and resolving the issues above
- pressure for reform and criticism, including Structural Adjustment Programmes (SAPs), global economic crisis.

2.3.2 The role and significance of the global civil society and non-state actors, including non-governmental organisations (NGOs) in addressing and resolving the issues above

Global governance: environmental

3.2 Environmental

3.2.1 The role and significance of the United Nations Framework Convention on Climate Change (UNFCCC).

- The creation of the Intergovernmental Panel on Climate Change (IPCC) and its role and significance.

3.3 The ways and extent to which these institutions address and resolve contemporary global issues, such as those involving conflict, poverty, human rights and the environment.

3.3.1 How the following issues affect international law from effectively addressing and resolving the issues above:

- debate about the effectiveness and implications for state sovereignty and the extent to which international law is accepted and enforced
- performance of the international courts, including controversies.

3.3.2 How the following issues affect global environmental governance

	from effectively addressing and resolving the issues above: • competing views about how to tackle environmental issues to include: - o shallow-green ecology versus deep-green ecology - o sustainable development and tragedy of the commons. • Strengths and weaknesses of international agreements, including key highlights from Rio, Kyoto, Copenhagen, Paris. • Obstacles to international co-operation and agreement, including sovereignty, developed versus developing world division and disagreement over responsibility and measurement. 3.3.3 The role and significance of the global civil society and non-state actors, including non-governmental organisations (NGOs) in addressing and resolving the issues above. Political skills: AO1 - Demonstrate knowledge and understanding of political institutions, processes, concepts, theories and issues. AO2 - Analyse aspects of politics and political information, including in relation to parallels, connections, similarities and differences. AO3 - Evaluate aspects of politics and political information, including to construct arguments, make substantiated judgements and draw conclusions.
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