

History

History fires students' curiosity to ask questions and know more about Britain's past and that of the wider world. Students are encouraged to develop a chronological knowledge of British history that will enable them to make sense of the new narrative of our country over the past 1000 years. This will also allow them to understand the process of change, to see how we arrived 'here' and help them to make sense of the present. We aim for students to know our past but also to challenge the interpretations of the past and to be able to question our understanding of what Britishness means.

Year 11 History

Term One

Content of study	Edexcel GCSE History Paper 1 – Crime and Punishment in Britain through time
What are the aims and objectives of this term?	Prepare students with the knowledge and skills required for Paper 1 of the GCSE examination. A full knowledge content guide can be found on Edexcel's website: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials Knowledge gained: Crime and Punishment in Britain c1000-present day Unit 1 - 1000-1500 Crime and punishment in medieval England • What methods did the Anglo-Saxons use to maintain law and order? • How did the Normans change crime and punishment in the Middle Ages? • Were outlaws really heroic? • How much change did the Normans bring to C&P? • How did crime and punishment change under Henry II? • How did the church influence justice in the Middle Ages? • Why did the Church use Trial by Ordeal? • What changed in C&P between 1066 and 1500 Unit 2 - 1500-1750 Crime and punishment in Early Modern England • Why was Early Modern England rife with crime? • How did religion influence crime and punishment in the Early Modern Period? • How far did the Gunpowder Plot threaten Law and Order? • What impact did the Civil War have on Law and Order? • Why was Witchcraft a crime? • Why was there a witch finder general? • How far did Law Enforcement change in the Early Modern Period Historical skills: • Causation (AO2) • Change and Continuity (AO2)
What previous knowledge is required?	Students will need a contextual understanding of the time periods studied within this topic – Norman England, the Middle Ages and Early Modern England. Particularly the following knowledge: • How and why did the Normans invade England?

	• What changes did the Normans make to England after 1066? • What was the structure of society in the Middle Ages? • What power did the Church have in society during the Middle Ages? • How much power did the King have over England? • What changes did the Tudors bring to English religion? • Why were events such as the witch craze and the Gunpowder Plot so terrifying for the people and the monarchy?
How will this term's content help with future learning?	This topic prepares students for their final GCSE exam paper 1. Terms 2 and 3 of Year 10 completes the Paper 1 study. The skills of causation, change and continuity are essential for any study of history and support the fundamental skills for all historical assessment.
Resources	Cornwallis Academy History Department's YouTube Channel has playlists of revision and support videos: https://www.youtube.com/channel/UCNi6BbUzvcHv62zR6ifualA/featured Pearson Edexcel GCSE Revision Guide – Crime and Punishment – this can be purchased through the Academy's Parent Pay system. Students can also access a wide range of resources in the Student Shared Resources on SharePoint. They will find practise exam questions/papers along with exemplar material, revision guides, revision activities and knowledge retention activities.
Links to the national curriculum/specification	GCSE Pearson Edexcel, Paper 1 British Thematic Breadth Study https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.html "GCSE specifications in History should support students in learning more about the history of Britain and that of the wider world. The study of history at GCSE should inspire students to deepen their understanding of the people, periods and events studied and enable them to think critically, weigh evidence, sift arguments, make informed decisions, and develop perspective and judgement. This, in turn, will prepare them for a role as informed, thoughtful, and active citizens. The discipline of history and a knowledge and understanding of the past will also help them to understand their own identity and significant aspects of the world in which they live and provide them with the basis for further wider learning and study." 2014 DfE History GCSE - https://www.gov.uk/government/publications/gcse-history
Assessments	• Students will be assessed in a full hour assessment with sample questions taken from exam materials. • In lessons, students will be assessed on individual exam style questions on a regular basis. • Weekly Knowledge Tests will assess lesson learning and knowledge retention on each key topic. • Revision Resources can be found in the class group in Microsoft Teams.
Term Two	
Content of study	Edexcel GCSE History Paper 1 – Crime and Punishment in Britain through time
What are the aims and objectives of this term?	Prepare students with the knowledge and skills required for Paper 1 of the GCSE examination. A full knowledge content guide can be found on Edexcel's website https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-

	2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials Knowledge gained: Crime and Punishment in Britain c1000-present day Unit 3 – 1700-1900 Crime and punishment in the Industrial Age • How did the changes in the Industrial Age impact crime, punishment, and law enforcement? • Why did Highway Robbery become such a serious crime? • How far was smuggling a government made problem? • Was poaching really a crime? • How could a secret meeting get you in to trouble? • Transportation – successful deterrent? • What caused the reforms to prisons in the Industrial Age? • How did prisons change in the 19th century? • Why and how did the Police Force start? Crime and Punishment in Britain c1000-present day Unit 4 – 1900-today -Crime and punishment in the 20th century • 21st century crimes – all change? • What has changed in law enforcement in 21st century? • How far has punishment changed since 1900? • How were conscientious objectors treated in World War 1 and two? • Why was the death penalty abolished?
What previous knowledge is required?	Students will need a contextual understanding of the time periods studied within this topic – Early Modern England and the Industrial Revolution. Particularly the following knowledge: • The religious reformation • Role of the Tudor monarch • Witchfinders and attitudes to witches • Gunpowder Plot • What was the Industrial Revolution? • Conditions in an industrial city They will also need knowledge from Term 1 – Unit 1/2 of the Paper 1 study.
How will this term's content help with future learning?	This topic prepares students for their final GCSE exam paper 1. Term 3 of Year 10 completes the Paper 1 study. The skills of causation, change and continuity are essential for any study of history and support the fundamental skills for all historical assessment.
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Term Three	
Content of study	Edexcel GCSE History Paper 1 – Crime and Punishment in Britain through time
What are the aims and objectives of this term?	Prepare students with the knowledge and skills required for Paper 1 of the GCSE examination. A full knowledge content guide can be found on Edexcel’s website https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials Section A of Paper 1 - Historic Environment, Whitechapel 1870-1900 • To understand the local context of Whitechapel’s living and working conditions • To understand the key features of Whitechapel workhouses • To understand how rising immigration caused tensions amongst the inhabitants of Whitechapel in the late 19th century. • To understand how the Metropolitan Police Force was created and how it developed between 1829 and 1900. • To understand the difficulties of policing the Whitechapel community • To investigate the case of Jack the Ripper • To consider the problems faced by H division in investigating the Jack the Ripper murders. Skills AO1 – Knowledge and Understanding AO2 – causation, change and argument. AO3 – Source inference, utility and follow up

What previous knowledge is required?	Students will need a contextual understanding of the time periods studied within this topic – 20th century Britain and the Industrial Revolution. Particularly the following knowledge: • Conscientious Objection in the World Wars • Development of the Police Force in the 1800s • Living and working conditions in Industrial London, including the role of the workhouse They will also need knowledge from Term 1 and 2 – Unit 1/2/3 of the Paper 1 study.
How will this term's content help with future learning?	This topic prepares students for their final GCSE exam paper 1 – Section A and Section B. The skills of causation, change and continuity are essential for any study of history and support the fundamental skills for all historical assessment.
Resources	Cornwallis Academy History Department's YouTube Channel has playlists of revision and support videos https://www.youtube.com/channel/UCNi6BbUzvcHv62zR6ifualA/featured Pearson Edexcel GCSE Revision Guide – Crime and Punishment – this can be purchased through the Academy's Parent Pay system. Students can also access a wide range of resources in the Student Shared Resources on SharePoint. They will find practise exam questions/papers along with exemplar material, revision guides, revision activities and knowledge retention activities.
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Assessments	• Students will be assessed in a full hour assessment with sample questions taken from exam materials. • In lessons, students will be assessed on individual exam style questions on a regular basis. • Weekly Knowledge Tests will assess lesson learning and knowledge retention on each key topic. • Revision Resources can be found in the class group in Microsoft Teams.
Term Four	
Content of study	Preparation for the GCSE
What are the aims and objectives of this term?	Practice examination skills and revise content for the GCSE Examinations which will commence in Term 5. A full knowledge content guide can be found on Edexcel's website https://qualifications.pearson.com/en/qualifications/edexcel-gcses/history-

	2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FTeaching-and-learning-materials This will cover the Edexcel Specification GCSE History 1H10 BR. Paper 1 (10) Breadth Study - Crime and Punishment Paper 2 (P4) International Period Study - Superpower relations and the Cold War & (B4) British - Period Study =Early Elizabethan England Paper 3 (31) Modern Depth Study - Weimar and Nazi Germany Skills AO1 – knowledge and understanding. AO2 – causation, change and argument. AO3 – source utility AO4 – historical interpretations
What previous knowledge is required?	Edexcel GCSE History spec 1H10 BR Paper 1 (10) Crime and Punishment in Britain, c1000 to present. Paper 2 (P4) Superpower relations and the Cold War, 1941 to 1991 (B4) Early Elizabethan England, 1558-1588 Paper 3 (31) Weimar and Nazi Germany, 1918 - 1939
How will this term's content help with future learning?	This topic prepares students for their final GCSE examinations.
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Assessments	Externally Assessed GCSE Paper 1 = 1 hour 20 minutes Paper 2 = 1 hour 50 minutes Paper 3 = 1 hour 30 minutes
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