

History	
Curriculum Intent	
<p>History fires students' curiosity to ask questions and know more about Britain's past and that of the wider world. Students are encouraged to develop a chronological knowledge of British history that will enable them to make sense of the narrative of our country over the past 1000 years. This will also allow them to understand the process of change, to see how we arrived 'here' and help them to make sense of the present. We aim for students to know our past but also to challenge the interpretations of the past and to be able to question our understanding of what Britishness means.</p>	
Assessment, Marking and Feedback	
<p>Termly assessments with skills focus incorporated across the following year groups:</p> <p>Year 7: Inference, views of interpretation and impact of change over time. Year 8: Content accuracy, differences of interpretation and importance. Year 9: Content value (accuracy and trustworthiness), validity of interpretation, most important development question.</p> <p>Termly YAP undertaken with opportunity for students to respond to feedback.</p>	
Homework	
<ul style="list-style-type: none"> Fortnightly knowledge quizzes via wayground app. Meanwhile elsewhere tasks for weeks where there is no available knowledge quiz 	
Links to National Curriculum / Syllabus Specifications	
<p>Key Stage 3 National Curriculum</p> <ul style="list-style-type: none"> the development of Church, state, and society in Medieval Britain 1066-1509 the development of Church, state, and society in Britain 1509-1745 ideas, political power, industry, and empire: Britain, 1745-1901 challenges for Britain, Europe, and the wider world 1901 to the present day a local history study the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066 at least one study of a significant society or issue in world history and its interconnections with other world developments 	
Exam Support & Revision Resources	
<ul style="list-style-type: none"> KS3 History - BBC Bitesize General Resources Revision 	
Extracurricular and Enrichment Opportunities	
<p>Extra-curricular clubs</p> <ul style="list-style-type: none"> Archaeology Club every Tuesday Week A <p>Educational trips and visits</p> <ul style="list-style-type: none"> Tower of London / Hampton Court Palace visit WW1 Memorial Tour – the trenches, Commonwealth War Graves and Ypres Shorne Wood Archaeology Visit 	

Competitions

- Year 7 Build your own Motte and Bailey Castle model
- Year 8 Local History – Impact of World War One on Maidstone research project

Interested to know more?

To read:

- Warhorse by Michael Morpugo
- Stay where you are and then Leave by John Boyne
- Blitzcat by Robert Westall
- The Boy at the Top of the Mountain by John Boyne
- Hitler's Canary by Sandi Toksvig
- My Story: Series covering a range of time periods from Romans to Modern Day

To watch:

- BBC Teach – available on BBC Bitesize or YouTube – series cover a range of topics from the Norman Conquest to WW2
- Warhorse (WW1)
- Private Peaceful (WW1)
- My Boy Jack (WW1)
- Dunkirk (WW2)
- The Darkest Hour (WW2)
- Book Thief (Holocaust)

To visit:

- Leeds/ Hever/ Rochester Castles
- Tower of London/ Hampton Court Palace
- Imperial War Museums
- Maidstone Museum