

Year 7 Citizenship

What role can I play in making the school a fairer place?

Learning Objectives

- What are rights?
- What are responsibilities?
- What power is there in the school community?
- How do I have a say?

Citizenship skills

Critical thinking and researching, enquiry, tackling controversial issues, oracy, discussion and debate, collaboration and teamwork, problem solving and critical reflection, evaluation, media and information literacy

Citizenship concepts

Equal opportunities, fairness, identity, rights, democracy, ethics, discrimination, diversity, race, ethnicity, change, community, freedom, participation

What previous knowledge is required?

None

How will this term's content help with future learning?

Sets the foundations for understanding Citizenship

Common Misconceptions

"Young people's voices do not matter"

National Curriculum / Specification

Understanding of the rights and responsibilities of citizens; presenting reasoned arguments and taking informed action; the nature of rules; the roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.

The Early Origins of British Democracy

Learning Objectives

- The Magna Carta
- Medieval Parliament
- Challenges to the King
- What was the Civil War about?
- Why is the Bill of Rights important?

Citizenship skills

Critical thinking and researching, enquiry, tackling controversial issues, oracy, discussion and debate, collaboration and teamwork, problem solving and critical reflection, evaluation, media and information literacy

Citizenship concepts

Equal opportunities, fairness, rights, democracy, ethics, discrimination, change, community, freedom, participation

What previous knowledge is required?
None
How will this term's content help with future learning?
Shapes students' foundational knowledge of British Democracy
Common Misconceptions
"Kings in England used to have absolute power"
"Britain's democracy has always been fair"
National Curriculum / Specification
<i>The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch</i>
Who runs the United Kingdom?
Learning Objectives
• What is modern parliament? • How are laws made? • What is the role of a PM? • What is the role of MPs? • What does 'the Cabinet' do?
Citizenship concepts
Democracy, ethics, discrimination, change, community, freedom, participation
What previous knowledge is required?
Term 2 and 3 foundational knowledge about democracy in Britain
How will this term's content help with future learning?
Helps shape students' understanding of the political system in the UK
Common Misconceptions
"The Prime Minister has all the power in government"
National Curriculum / Specification
<i>The operation of Parliament, including voting and elections, and the role of political parties</i>
How do Laws affect us?
Learning Objectives
• What are laws? • What is the Rule of Law? • How have laws changed over times? • what is the Equalities Act? • How do I have a say?
Citizenship skills
Critical thinking and researching, enquiry, tackling controversial issues, oracy, discussion and debate, collaboration and teamwork, problem solving and critical reflection, evaluation, media and information literacy
Citizenship concepts
Equal opportunities, fairness, identity, rights, democracy, ethics, discrimination, diversity, race, ethnicity, change, community, freedom, participation

What previous knowledge is required?
None
How will this term's content help with future learning?
Creates foundation for future citizenship schemes which explore the criminal justice system.
Common Misconceptions
"Laws stay the same"
"Laws don't apply to children"
National Curriculum / Specification
<i>the precious liberties enjoyed by the citizens of the United Kingdom</i> <i>the nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</i>
Money Matters- How can we be informed consumers
Learning Objectives
- What influences our spending? - Is sustainability important? - What does being an informed consumer mean? - Why does money matter? - How can we be informed consumers?
Citizenship skills
Critical thinking and researching, enquiry, tackling controversial issues, oracy, discussion and debate, collaboration and teamwork, problem solving and critical reflection, evaluation, media and information literacy
Citizenship concepts
Finances, equal opportunities, fairness, rights, ethics, freedom, participation
What previous knowledge is required?
None
How will this term's content help with future learning?
Sets foundations for future money management schemes such as budgeting, risks, understanding tax and credit.
Common Misconceptions
"It doesn't matter where we spend our money"
National Curriculum / Specification
<i>the functions and uses of money, the importance and practice of budgeting, and managing risk</i>