

English Language & Literature

English as a subject provides students with the most basic skills they require to not only be successful in secondary education but also in life. We intend to build upon key literacy skills that are developed at Key Stage 2 and then develop further in preparation for their GCSEs, and beyond, in order to enable students to flourish and be confident within the subject. As the English department, we aim to instil a love of literature through reading for pleasure lessons as well as provide a firm grasp on written and spoken communication. Through a thematic based curriculum at Key Stage 3, that aims to equip students with the cumulative knowledge required to be successful in the GCSEs and beyond, we intend to provide a wealth of cultural capital and spiritual, moral, social and cultural development opportunities through the texts we deliver. This will not only develop the skills needed for exams but also mould our students into well-rounded, informed and tolerant members of society.

Year 11 English Language

Terms One and Two

Content of study	Exploration of Language Paper 2 & Spoken Language
What are the aims and objectives of this term?	Students will revisit the skills required for AQA Language Paper 2 during terms 1 and 2 in preparation for their PPE mock exams, students will be able to confidently demonstrate an understanding of each AOs in relation to the questions and skills required, answer each question in Section A and be familiar with the mark scheme used. Students will have ample opportunity to practise the skills required for each question with a particular focus on developing the skills of summary and comparison. Students will also hone their skills of writing for purpose in order to be successful at Section B of this Language paper. By Easter, students will have an understanding of the elements required to write successfully in all five forms (letter, article, speech, leaflet and essay), how to employ language methods for effect and how to structure their work for coherency. Students will also solidify their knowledge of how punctuation, grammar and vocabulary can be used to further improve their own writing. Finally, students will plan and be assessed for the Spoken Language Endorsement. This includes students crafting a speech on a topic of their choice followed by a question and answer segment. Most students will be assessed by their teacher in the classroom. The department are then required to submit a sample to AQA which is audio visually recorded. By the end of the term, all students will have been assessed and awarded either a Pass, Merit or Distinction for their presentation. (This has no weighting on the outcome of their written Language exam)
What previous knowledge is required?	Students will require a firm grasp on identifying language and structural methods within a text. These are skills that are fostered throughout both our key stage 3 and 4 curriculums. Students will also require a basic knowledge of different forms of writing. Again, this knowledge is developed through numerous units of work at KS3.
How will this term's content help with future learning?	This unit directly links to the student's GCSE Language exam which they will sit in year 11.
Resources	• CGP Language workbook (available via ParentPay) • Educake: All students are provided with an Educake login which they can complete quizzes on as part of their homework • AQA past exam papers • Mr Bruff AQA Language Paper 2: https://www.youtube.com/watch?v=yKZ_Tr2Y-CE&list=PLqGFsWf-P-cB-GSeqYup7PXId4pbldQVg • BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zcbchv

	A booklet of extracts provided by the class teacher
Links to the national curriculum/specification	AQA GCSE Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance
Assessments	Students will sit two full Language Paper 2s across the two terms. These papers will be taken from the AQA secure past paper materials. The score from these papers will be combined with the scores from terms 1 and 2 to give a full grade prior to the exam and to focus student's revision. All assessment objectives will be assessed: • AO1: ○ identify and interpret explicit and implicit information and ideas ○ select and synthesise evidence from different texts • AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views • AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts • AO4: Evaluate texts critically and support this with appropriate textual references • AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts • AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.) • AO7: Demonstrate presentation skills in a formal setting • AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations • AO9: Use spoken Standard English effectively in speeches and presentations.
Terms Three and Four	
Content of study	Exploration of Language Paper 1
What are the aims and objectives of this term?	Students will revisit the skills required for AQA Language Paper 1 during terms 3 and 4. By the end of term 4, students will be able to confidently demonstrate an understanding of each AO in relation to the questions and skills required, answer each question in Section A and be familiar with the mark scheme used. Students will also hone their skills of creative writing in order to be successful at Section B of this Language paper. By Christmas, students will have an understanding of the elements required to write a successful narrative and description, how to employ language methods for effect and how to structure their work for coherency and effect. Students will also solidify their knowledge of how punctuation, grammar and vocabulary can be used to further improve their own creative writing.

What previous knowledge is required?	Students will require a firm grasp on identifying language and structural methods within a text. These are skills that are fostered throughout both our key stage 3 and 4 curriculums. Students will also require a basic knowledge of Freytag's Pyramid for structuring a narrative and an understanding of how language and structure can be used within their own writing.
How will this term's content help with future learning?	This unit directly links to the student's GCSE Language exam which they will sit in year 11.
Resources	• CGP Language workbook (available via ParentPay) • Educake: All students are provided with an Educake login which they can complete quizzes on as part of their homework • AQA past exam papers • Mr Bruff AQA Language Paper 1: https://www.youtube.com/playlist?list=PLqGFsWf-P-cAltMxkEvJXCxqT-ZzFqAN • BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zcbchv4 • A booklet of extracts provided by the class teacher
Links to the national curriculum/specification	AQA GCSE Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance
Assessments	Students will sit two full Language Paper 1s across the two terms. These papers will be taken from the AQA secure past paper materials. All assessment objectives will be assessed: • AO1: ◦ identify and interpret explicit and implicit information and ideas ◦ select and synthesise evidence from different texts • AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views • AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts • AO4: Evaluate texts critically and support this with appropriate textual references • AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts • AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.) • AO7: Demonstrate presentation skills in a formal setting • AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations • AO9: Use spoken Standard English effectively in speeches and presentations.
Term Five	
Content of study	Examination Preparation Language Paper 1 & 2

What are the aims and objectives of this term?	During term 5, students will revisit all elements of both language papers. This will be guided by student's strengths and areas of improvement. Teachers will use in class assessments to gauge students understanding and adapt the content they deliver accordingly.
What previous knowledge is required?	Students will require a firm grasp on identifying language and structural methods within a text. These are skills that are fostered throughout both our key stage 3 and 4 curriculums. Students will also require a basic knowledge of different forms of writing. Again, this knowledge is developed through numerous units of work at KS3.
How will this term's content help with future learning?	This unit directly links to the student's GCSE Language exam which they will sit at the end year 11.
Resources	• CGP Language workbook (available via ParentPay) • Educake: All students are provided with an Educake login which they can complete quizzes on as part of their homework • AQA past exam papers • Mr Bruff AQA Language Paper 2: https://www.youtube.com/watch?v=yKZ_Tr2Y-CE&list=PLqGFsWf-P-cB-GSeqYup7PXld4pbldQVg • BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zcbchv • A booklet of extracts provided by the class teacher
Links to the national curriculum/specification	AQA GCSE Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance
Assessments	Students will sit a full paper 1 & 2 during this term. These papers will be taken from the AQA secure past paper materials. The feedback provided will guide students with their independent revision in the lead up to their final examinations in terms 5/6. For literature, all assessment objectives will be assessed: All assessment objectives will be assessed: • AO1: ○ identify and interpret explicit and implicit information and ideas ○ select and synthesise evidence from different texts • AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views • AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts • AO4: Evaluate texts critically and support this with appropriate textual references • AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts • AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.) • AO7: Demonstrate presentation skills in a formal setting

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| | <ul style="list-style-type: none">• AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations• AO9: Use spoken Standard English effectively in speeches and presentations. |
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