

English Language

English as a subject provides students with the most basic skills, they require to not only be successful in secondary education but also in life. We intend to build upon key literacy skills that are developed at Key Stage 2 and then develop further in preparation for their GCSEs, and beyond, to enable students to flourish and be confident within the subject. As the English department, we aim to instil a love of literature through reading for pleasure lessons as well as provide a firm grasp on written and spoken communication. Through a thematic based curriculum at Key Stage 3, that aims to equip students with the cumulative knowledge required to be successful in the GCSEs and beyond, we intend to provide a wealth of cultural capital and spiritual, moral, social and cultural development opportunities through the texts we deliver. This will not only develop the skills needed for exams but also mould our students into well-rounded, informed and tolerant members of society.

Year 10 English Language

Terms One and Two

Content of study	Exploration of Language Paper 1 Sections A and B
What are the aims and objectives of this term?	Students will be given the opportunity to explore the Language paper 1 Examination that consists of five questions. The aim of this paper is to engage students in a creative text and inspire them to write creatively themselves. These questions are broken down into section A and section B. In section A, students will need to read a literature fiction text and consider how established writers use narrative and descriptive techniques to capture the interest of their readers. Furthermore, these questions will assess students' ability to read for meaning, analyse language and structure and critically analyse texts. In section B of the exam, students will write their own creative text, inspired by the topic that they have responded to in section A to demonstrate their narrative and descriptive skills in response to a written prompt, scenario or visual image. Moreover, Question five assesses students' ability to write in the correct form and for purpose, applying effective use of spelling, punctuation and grammar and successfully using high levels of vocabulary.
What previous knowledge is required?	Students need to ensure they can confidently adapt their writing for a wide range of purposes and audiences. Additionally, students need to demonstrate the ability to: describe, narrate, explain, give and respond to information, organise ideas, facts and key points, and cite evidence, details and quotations effectively. As well as this, they will need to grasp and apply successfully, their use of vocabulary, form, and structural and organisational features to their writing and responses. It is important that students have the ability to reflect on their writing, paying attention to the accuracy and effectiveness of grammar, punctuation and spelling.
How will this term's content help with future learning?	This unit directly links to the student's GCSE Language exam. Students will revisit this content in year 11, before sitting the exam later on the year.
Resources	- CGP Language workbook (available via ParentPay) - Educake: All students are provided with an Educake login which they can complete quizzes on as part of their homework - Mr Bruff AQA Language Paper 1: https://www.youtube.com/playlist?list=PLqGFsWf-P-cAltMxkEvJXCxqT-ZzFqAN - BBC Bitesize: https://www.bbc.co.uk/bitesize/examspecs/zcbchv4
Links to the national curriculum/specification	AQA GCSE Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance

Assessments	Students will sit a Language paper 1 section A assessment and a Language paper 1 section B assessment across the two terms. These papers will be taken from the AQA secure past paper materials. All assessment objectives will be assessed: • AO1: ○ identify and interpret explicit and implicit information and ideas ○ select and synthesise evidence from different texts • AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views • AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts • AO4: Evaluate texts critically and support this with appropriate textual references • AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts • AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.) • AO7: Demonstrate presentation skills in a formal setting • AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations • AO9: Use spoken Standard English effectively in speeches and presentations.
-------------	--

Terms Three and Four

Content of study	Exploration of Language Paper 2 Sections A and B
What are the aims and objectives of this term?	Students will be given the opportunity to explore AQA Language Paper 2 that consists of five questions. The aim of this paper is to engage students in two non-fiction texts and use this to inspire them to write with purpose themselves. By Easter, students will be able to confidently demonstrate an understanding of each AOs in relation to the questions and skills required, answer each question in Section A and be familiar with the mark scheme used. Students will have ample opportunity to practise the skills required for each question with a particular focus on developing the skills of summary and comparison. Students will also hone their skills of writing for purpose to be successful at Section B of this Language paper. By Easter, students will understand the elements required to write successfully in all five forms (letter, article, speech, leaflet and essay), how to employ language methods for effect and how to structure their work for coherency. Students will also solidify their knowledge of how punctuation, grammar and vocabulary can be used to further improve their own writing.
What previous knowledge is required?	During Key Stage 3, students will have had ample opportunity to develop the core skills for this unit which include both analytical and writing skills.
How will this term's content	This unit directly links to the student's GCSE Language Paper 2 exam. Students will revisit this content in Year 11, before sitting the exam later in the year.

help with future learning?	
Resources	• CGP Language workbook (available via ParentPay) • Educake: All students are provided with an Educake login which they can complete quizzes on as part of their homework • Mr Bruff AQA Language Paper 2: ○ https://www.youtube.com/results?search_query=aqa+english+language+paper+2+mr+bruff+ • BBC Bitesize: ○ https://www.bbc.co.uk/bitesize/examspecs/zcbchv4https://www.bbc.co.uk/bitesize/examspecs/zcbchv4
Links to the national curriculum/ specification	AQA GCSE Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance
Assessments	Students will sit a Language paper 2 section A assessment and a Language paper 2 section B assessment across the two terms. These papers will be taken from the AQA secure past paper materials. All assessment objectives will be assessed: • AO1: ○ identify and interpret explicit and implicit information and ideas ○ select and synthesise evidence from different texts • AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views • AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts • AO4: Evaluate texts critically and support this with appropriate textual references • AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts • AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification.) • AO7: Demonstrate presentation skills in a formal setting • AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations • AO9: Use spoken Standard English effectively in speeches and presentations.
Terms Five and Six	
Content of study	Language Paper 1 and Language Paper 2 revision
What are the aims and objectives of this term?	Students will revisit the skills learned in terms 1-4 through a variety of practice papers. The year will culminate in students completing both papers during their PPE timetable and in class. Students will also prepare, write and perform a speech on a topic of their choice and will be assessed in-line with AQA's Spoken Language endorsement mark scheme.

What previous knowledge is required?	During Key Stage 3, students will have had ample opportunity to develop the core skills for this unit which include both analytical and writing skills.
How will this term's content help with future learning?	This unit directly links to the student's GCSE Language Paper 1 & 2 exams. Students will revisit this content in year 11, before sitting the exam later in the year.
Resources	• CGP Language workbook (available via ParentPay) • Educake: All students are provided with an Educake login which they can complete quizzes on as part of their homework • Mr Bruff AQA Language Paper 2: ○ https://www.youtube.com/results?search_query=aqa+english+language+paper+2+mr+bruff+ • BBC Bitesize: ○ https://www.bbc.co.uk/bitesize/examspecs/zcbchv4https://www.bbc.co.uk/bitesize/examspecs/zcbchv4
Links to the national curriculum/specification	AQA GCSE Language: https://www.aqa.org.uk/subjects/english/gcse/english-language-8700/specification-at-a-glance
Assessments	Students will sit Language Paper 2 in mock exam conditions as part of their end of year exam series. Language Paper 1 will then be sat in class during term 6. All assessment objectives will be assessed: • AO1: ○ identify and interpret explicit and implicit information and ideas ○ select and synthesise evidence from different texts • AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views • AO3: Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts • AO4: Evaluate texts critically and support this with appropriate textual references • AO5: Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts • AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. (This requirement must constitute 20% of the marks for each specification as a whole.) • AO7: Demonstrate presentation skills in a formal setting • AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations • AO9: Use spoken Standard English effectively in speeches and presentations.