



Remote Education Provision: Information for Parents

This document is designed to share relevant information with our students, parents and carers about how we will provide remote education. The aim is to support understanding of what our students, parents and carers should expect during periods of partial/full school closure and/or student isolation relating to coronavirus (Covid-19).

Remote Education in the Event of Bubble/School Closures

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The Remote Curriculum: What is Taught to Students at Home

Will my child be taught broadly the same curriculum as they would if they were in school?

Your child will be taught the same curriculum remotely as they would be taught if they were in school. However, due to the limitations of online teaching, we have needed to make some small adaptations in some of the more practical subjects, such as DT, Music, PE and Art.

Remote Teaching and Study Time Each Day

How long can I expect work set by the school to take my child each day?

Your child will follow their normal school timetable remotely between 08:55 and 14:55 each day. Teachers will lead a minimum of the first forty minutes of each lesson, and then an independent task will be set for the student to work through at their own pace for the remainder of the lesson. We expect that remote education (including remote teaching and independent work) will take students broadly five hours each day.

Accessing Remote Education

How will my child access any online remote education provided by the school?

All lessons will be delivered remotely using Microsoft Teams. Assignments will also be posted onto Microsoft Teams. Students should already know their username and password, but if you would like a reminder sent to you, please email helpdesk@futureschoolstrust.com with the subject line CORNWALLIS PASSWORD.

If my child does not have digital or online access at home, how will the school support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- Lending laptops, tablets and devices that enable an internet connection (such as routers or dongles) to students. For more information, please contact Mr Stanley via email (tstanley@cornwallisacademy.com) who can arrange for these to be collected from school or delivered to your home.
- Teachers will send paper-based work home in the post for students who do not have suitable online access at home.
- Students who do not have suitable online access can submit work to their teachers by dropping it off to reception, or by emailing it directly to their teachers. Alternatively, we can provide stamped addressed envelopes for students to send completed work/assessments back to the school for feedback.



How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons) led by the class teacher on Teams
- Video/audio recordings made by teachers and posted onto Teams, or produced by other online platforms such as the BBC or the Oak National Academy.
- Documents uploaded onto TEAMS by teachers (e.g. workbooks, worksheets)
- Online textbooks and resources
- Revision guides and workbooks that can be purchased on ParentPay
- Websites and applications supporting the teaching of specific subjects, including video clips, such as Hegarty Maths and EduCake

Engagement and Feedback

What are the school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that students will follow their normal school timetable virtually. Students should log onto Teams every morning and attend all five lessons scheduled in the calendar for that day.
- It is expected that parents will encourage their child to be ready and dressed for the start of the school day, and to keep to their timetable. It is important that normal bedtime routines be maintained as best as possible. Parents should try to set up a quiet place for their children to learn that is free from distractions and near a good internet connection. Students will need a device that can access the internet, such as a laptop, desktop computer, tablet or smartphone so that they are able to access their live lessons on Microsoft Teams. Students may also benefit from having paper and a pen nearby. It is recommended to have a clear end to the school day/week to try and separate home and school life. Planning breaks and exercise into the day to help keep your child active will also be beneficial.
- Parents are encouraged to contact the year teams and/or teachers if they are having any difficulties with remote learning or if they have any questions.

How will the school check whether my child is engaging with their work and how will I be informed if there are concerns?

- For every lesson, a register will be taken to allow us to monitor our students' engagement with the online lessons. If we have concerns about your child's engagement with our remote education provision, a member of the attendance team or year team will be in contact with you to discuss how we can further support you and your child.
- If a teacher is concerned about the lack of work completed by your child, they will be in contact with you to discuss how they can further support you and your child in their subject.
- On the other hand, we will praise and reward your child for engaging with their work by celebrating their successes in our Virtual Classroom Champions bulletin, which is published regularly on our school website.

How will the school assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.



In addition to these methods, our approach to feeding back on individual student work is as follows:

- Teachers will continue to follow the school's feedback policy. This means that they will set your child 1-2 formal assignments each term (depending on how many lessons they teach your child per week). These assignments will become the basis of a Yellow Assessment Point (YAP), where the teacher will provide a strength and a target for your child.

Additional Support for Students with Particular Needs

How will the school work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example, some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- Our teaching assistants are supporting our SEND students in the core subjects by taking students out into breakout groups and working with them one-to-one and in small groups as they would if they were in the classroom.
- Every week, the SENCO is contacting the families of all students with SEND and/or a EHCP.
- Specialist SEND teachers are continuing to deliver specific literacy and numeracy interventions each week.
- Students with a EHCP are regularly having one-to-one sessions with a teaching assistant.

Remote Education for Self-Isolating Students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Students self-isolating from home will be able to access the resources from their lessons via Microsoft Teams.
- By the end of each day, all teachers will have uploaded the resources used to teach their classes that day. Teachers may also provide a link to pre-recorded videos or website pages from educational websites such as the Oak National Academy or BBC Bitesize – these will further help to teach the key concepts covered in the lesson.
- The resources used by students to practise the concepts taught will also be uploaded as an assignment – students are encouraged to upload their completed work as soon as possible so that teachers can view it and provide relevant and appropriate feedback.